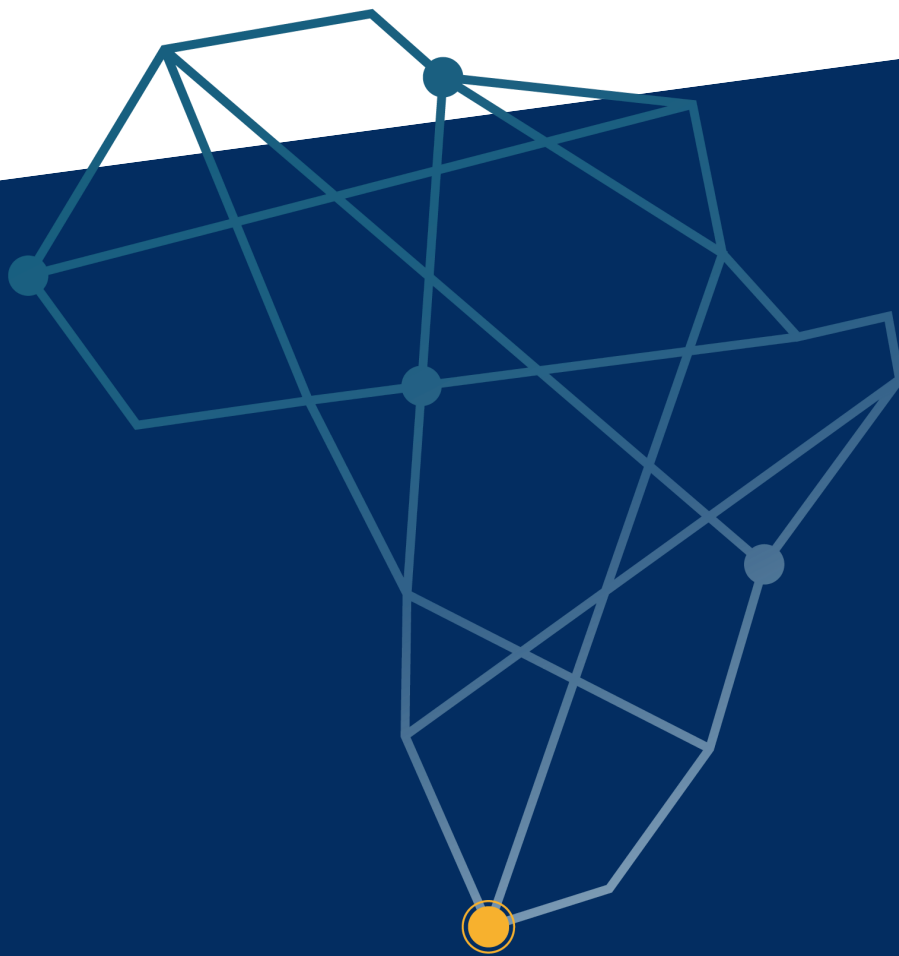




Theological Training in Africa for Africa

Prospectus

2025





Theological Training in Africa for Africa

PROSPECTUS

2025

George Whitefield College

Principal:	The Rev Dr Mark L. Dickson
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About George Whitefield College (GWC)

GWC's beginnings stem from 1977 with the establishment of George Whitefield House as a resource and support centre for students of the Church of England in South Africa (CESA)* who were then training for ministry at the Bible Institute of South Africa in Kalk Bay, Cape Town. The Rev David Streater (later Secretary of the Church Society in London) was appointed as the first Warden and he was succeeded by the Rev Dr John Newby (later Vice-Principal of GWC). In 1988 the Rev Dr David Broughton Knox came from Australia at the request of the CESA Synod to establish George Whitefield College. GWC was located close to the Bible Institute in Kalk Bay and the two colleges worked in association from 1989 until 1998 when GWC outgrew its premises and moved to Muizenberg.

Dr Broughton Knox brought vast experience and knowledge from a long association with Australia's Moore Theological College, including 27 years as its Principal. Consistent with the theological stance of the CESA, he laid the foundations for an evangelical and reformed training of candidates for the Christian ministry, as well as Scripturally-based instruction in Christian life and ministry for the wider community. In 1993 Dr Knox was succeeded by the Rev Dr David Seccombe and under his leadership, GWC saw rapid expansion. The College is now firmly established as a high-quality institution with a growing reputation in Africa and the rest of the world. New programmes, such as the Honours and Masters in Theology, have been added and the existing curricula improved. The College now attracts students from all over the world and especially other countries in Africa. Dr Seccombe retired at the end of 2012 and has been succeeded by the Rev Dr Mark Dickson, the first South African head of the College.

GWC continues to espouse that all Scripture is God-breathed and, when rightly put into action, has the power to change men and women into the image of Christ and bring them into the Kingdom of God. The church in Africa is growing, and a growing church needs trained leaders who can lead people better to understand God's Word and disciple their congregations to Christian maturity. The rate of church growth in Africa is exceeding the number of theologically trained church leaders available to disciple these churches. GWC therefore seeks to play a role in equipping current and future leaders of the church in Africa to handle the Word of God correctly.

*CESA now operates as *The Reformed Evangelical Anglican Church of South Africa (REACH-SA)*

Our Vision and Aim

Our vision is to see Africa filled with preachers and teachers who deeply love the Lord Jesus and have a profound understanding of Scripture, in order that Africa may increase its share in the Kingdom of God.

GWC stands under the authority of Holy Scripture as God's infallible revelation of himself to human beings, culminating in his becoming a man in Jesus Christ. Our programme therefore aims to deepen the students' understanding of the total message of the Bible, to develop their capacity to relate to the many complex situations of modern life, and to train them to minister the Biblical message effectively to the needy world.

Mission Statement

George Whitefield College exists to be an influential Reformed Evangelical Anglican theological institution in and for Africa.

Expressed in terms of its Christian standards and ethos, its mission is *to shape minds via a classical Biblical theological education, nurture hearts devoted to service, and train voices to effectively communicate the word of God.*

STRATEGIC ANCHORS

In order to fulfil its mission, GWC is committed to:

- Identifying promising candidates for theological education & training;
- Providing the highest calibre of training and curriculum;
- Providing efficient administration and governance.

CORE VALUES

The following core values direct the operation of the College:

- **People Matter:** As a Christian institution we place a high premium on personal relationships and we regard as of prime importance the family nature as well as the corporate dimension of all that we do.
- **Diligence:** All work undertaken by staff and students is to be done in conformity with the scriptural exhortation *to do everything as unto the Lord*.
- **The Transformational Power of Scripture:** All Scripture is God breathed and when understood properly has the power to change men and women into the image of Christ.

Governance

George Whitefield College NPC is a registered non-profit company in terms of the Companies Act, 2008 (Registration number: 2003/003197/08). The College is also approved by the South African Revenue Services as a public benefit organisation enabling it to issue tax receipts for donations.

Control of the College is vested in the Board of Directors which comprises:

- the Presiding Bishop of REACH SA (ex officio)
- the Principal of the College (ex officio)
- two Rectors of REACH SA churches, elected by the REACH SA Synod, and
- five Lay Members, being REACH SA members, elected by the Board.

BOARD OF DIRECTORS:

Mr P. Willig (Chairperson)
Rt Rev Dr S.J. Ngubane (Chancellor)
Rt Rev R. Moodley
Rev S. Mdluli
Mr M. Dundas
Mr D. Shaw
Mrs N. J. Giles
Mr T. D. Petersen
The Rev Dr M. Dickson (Principal)
Mr J. M. de Freitas (Secretary)

FACULTY BOARD:

Responsibility for academic matters is vested in the Faculty Board which consists of all full-time faculty members - see page 10.

OPERATIONS EXECUTIVE COMMITTEE:

Responsibility for all other day-to-day college matters (student administration, finance, property, resources, etc.) is vested in the Operational Executive Committee, consisting of:

The Rev Dr Mark Dickson
Dr Jonathan More

Principal and Chief Executive
Vice-principal - Academic Dean

The Rev Dr Vuyani Sindo
Mrs Lulu Jampies
The Rev Phumezo Masango
Mr Manny de Freitas
Mrs Alison Lee
Dr Mawonga Celesi

Vice-principal - Development
Registrar
Dean of Internal Relations
Business Manager
Executive Ambassador
Explore Manager

Registration and Accreditation

George Whitefield College is registered with the Department of Higher Education and Training as a private higher education institution in terms of section 54(1)(c) of the Higher Education Act (Act No 101 of 1997) and Regulation 16(4)(a) of the Regulations for the Registration of Private Higher Education Institutions, 2002.

The following programmes are approved in terms of this registration and accredited by the Council on Higher Education (CHE) and registered with the South African Quality Authority (SAQA):

- The Higher Certificate in Theology – Pastoral Ministry (NQF level 5, 120 credits, SAQA ID 98789)
- Bachelor of Theology degree (NQF level 7, 360 credits, SAQA ID 61870)
- Bachelor of Theology Honours degree (NQF level 8, 120 credits, SAQA ID 97821)
- Postgraduate Diploma in Higher Theological Education (NQF level 8, 120 credits, SAQA ID 123321)
- Master of Theology degree (NQF level 9, 180 credits, SAQA ID: 101609)

This prospectus contains information and rules for the College's accredited programmes. This prospectus also briefly outlines the short study options currently offered at GWC. In addition, the college's academic and community regulations are available in the Student Handbook. Copies of these documents are supplied to students during the application and registration process.

Partnership Agreements

GWC has no formal partnership agreements with other institutions of higher education at present.

Doctrinal Statement

At GWC we believe that God has revealed himself and his plan for the human race through the prophetic writings of the Old and New Testaments, and ultimately by becoming a man in the person of Jesus Christ. At the heart of this plan is God's establishment of Jesus Christ as Lord and King of his Universe through his sin-bearing death and death-defeating resurrection. Jesus commanded that this be communicated to people of all nations that they might believe and be saved, before his coming again to rule visibly, gloriously and for ever. Salvation is by Christ's grace alone, and is received by faith alone. Believers become members of Christ ("in Christ") and this determines their fundamental corporate identity, transcending all differences of nationality, race, gender and class. As Christians, we are one body in Christ and individually children of God and brothers and sisters to each other.

Board and Faculty Declarations

Board members, the Faculty and the Registrar of GWC make the following declaration prior to taking office:

I believe and hold the Christian faith and in particular, as set forth in the creeds known as the Nicene Creed and the Apostles' Creed and the doctrine contained in the Thirty-nine Articles of Religion interpreted according to their plain and literal sense.*

In particular, I believe:

- *that the canonical Scriptures of the Old and New Testaments are the ultimate rule and standard of faith given by inspiration of God and containing all things necessary to salvation; and*
- *that man is justified before God only because of the merit of our Lord and Saviour Jesus Christ by faith and not because of his own works or merit.*

*The Thirty-Nine Articles of Religion are the statement of faith subscribed to by ministers of the Reformed Evangelical Anglican Church in South Africa and other Anglican denominations throughout the world. They may be found at the back of most Anglican Prayer Books.

Recognising the history of its South African context, Faculty at GWC sign the following declaration:

As teachers and staff at George Whitefield College we believe that Christ welcomes to his kingdom men, women and children of all races and nationalities as equals in Christ. We therefore commit ourselves to:

- *praying for one another: students, faculty and staff*
- *working for the upliftment and progress of the students of the College, whatever their race or gender*
- *being fair and even-handed in all our dealings with the students*
- *being respectful and courteous to everyone in the College, regardless of race, gender or position.*

Educational Philosophy

Foundational to GWC's educational method is the conviction that the Bible is God's Word and that teaching God's Word is the core of Christian ministry. Much attention is given, therefore, to the study of the Bible, which is a foundational text book and primary source. This entails attention to the original languages in which the Bible was written, and its historical, cultural, and literary background. It also entails study of the systematic formalization of the doctrines and ethical teachings of the Bible.

GWC is also appreciatively aware of the rich Christian heritage of thought, worship, life and ministry to which it is heir, and is active in understanding, critically assessing and preserving this tradition. This entails critical study of the history of (Judaean) Christian belief and practice, including the controversies, past and present, which need to be understood and evaluated.

Ministry skills are best learned by doing. GWC provides certain workshops of a practical nature in its regular curriculum.

In addition to a rigorous application to mastering the knowledge, understanding and skills base of the Christian faith, we seek as broad and deep an understanding of the philosophies, religions and cultures of the world we live in as is possible within the time constraints of the courses.

God has revealed himself in order that we might know him, enjoy him and serve him, so our teaching and learning takes place in a context of faith and commitment - "faith seeking understanding of itself" (Anselm). This aspect of our educational method expresses itself in

- a culture of consciously and deliberately learning from Christ,
- the evangelical commitment of teachers,
- the Christian commitment of the students,
- a mutual concern for spiritual growth amongst students, teachers and staff,
- worship, prayer and fellowship within the formal and informal life of the College,
- a commitment to research and scholarly engagement in community through the Evangelical Research Fellowship,
- a commitment to quality teaching and learning expressed in on-going training of teaching and support staff and in the offering of the Postgraduate Diploma in Higher Theological Education (NQF 8, 120 credits) and the Short Course in Teaching and Learning for Higher Theological Education (non-accredited).

Language Policy

The primary teaching and learning mode at GWC is through contact lectures in the English language. It is therefore necessary for prospective students to be proficient in English - reading, writing, speaking, and listening. The college reserves the right to require a language examination of its choice as a prerequisite to admission.

Undergraduate students who do not meet the minimum English proficiency requirements for entrance into the Bachelor of Theology (BTh) will be required to register for the one-year Higher Certificate (HCert) first and will be required to take English classes. In some cases, however, students are advised to enrol for a recognised English language course as offered by various institutions.

All students are encouraged to deliver presentations in class in their home language when appropriate, in agreement with the lecturer, and with a translation provided. GWC celebrates diversity while maintaining access to teaching and learning for a diverse group of learners from across Africa—where many students don't share a common language.

Mode of Instruction

Undergraduate Programmes: the mode of instruction for undergraduate programmes is through contact lectures held between 08:00 to 15:30 Mondays to Fridays - please see the calendar for details of the college academic year and terms. Timetables are published in advance of each term giving details of classes and venues.

Christian ministry is best learnt not from books and lectures alone, but through a dynamic interaction with people. Undergraduate programmes therefore include practical learning components, regular chapel services and presentations from Christian organizations from a variety of sectors. There is also time for unstructured interaction - a weekly college lunch, tea times, fellowship groups, etc.

Postgraduate Programmes: the mode of instruction for postgraduate programmes is through hyflex interaction. Hyflex mode means that students can choose which format they interact with the lectures; in other words, students will have the ability to attend classes, seminars, and meetings by joining the classroom online. This is not an online self-study option. It is rather the ability to attend a physical classroom through a virtual interface. Synchronous attendance is required. The digital postgraduate classroom enables all students to interact adequately with one another and the lecturer.

Short Study Options: our short study options are mostly offered online. Please refer to the study options listed below. Students can audit stand-alone modules on our campus in Muizenberg.

Educational Outcomes

Graduates of GWC's programmes will grow in their knowledge and love of God throughout each programme.

Graduates of GWC's undergraduate programmes will be able to:

- interpret the Bible accurately and responsibly;
- explain and defend the truths and practices of the Christian faith;
- carry out practical Christian ministry, especially the teaching and preaching of God's Word.

Building on the above skills and competencies, graduates of GWC's postgraduate programmes will have advanced exegetical, theological and ministerial skills enabling them to contribute to Christian ministry in Church and society and to advance their intellectual theological skills. Postgraduate students will be able to enter careers in teaching and leadership in churches, theological colleges and Christian organizations.



THE REV DR MARK DICKSON

[PRINCIPAL]

BSc (UCT), Dip Th (BISA), MA (NWU), PhD (NWU)

SUBJECTS: OLD TESTAMENT

Mark was appointed as Principal in 2013 to succeed Dr David Seccombe. He is especially interested in grappling with foundational truths of the Christian faith, applying and packaging them to address the issues of modern society, and has special expertise in the area of science and Christianity. His doctoral dissertation investigated irreducible complexity within the context of the biblical doctrine of creation. Mark was the senior minister of St Matthew's Church in Table View (Cape Town) for 17 years, and is still actively involved in ministry there. He is married to Julie and they have two sons and a daughter.



DR JONATHAN MORE

[VICE-PRINCIPAL: ACADEMIC]

B Eng, M Eng (Stellenbosch), LTh (GWC), BA, Hons BA (PUCHE), ThM (Princeton Theological Seminary), PhD (Stellenbosch)

SUBJECTS: MINISTRY, NEW TESTAMENT

Jonathan joined the GWC faculty in 2001 and was appointed as Vice-Principal in 2013. He holds a doctoral degree in Ancient Studies from Stellenbosch University. Jonathan focuses his research on the intersection between the intellectual world of the New Testament and its Graeco-Roman context. Jonathan and his family serve at Holy Trinity (Gardens, Cape Town).



THE REV DR VUYANI SINDO

[VICE-PRINCIPAL: DEVELOPMENT]

LTh (GWC), Hons BTh (NWU), MA (NWU), PhD (Stellenbosch)

SUBJECTS: MINISTRY, NEW TESTAMENT

Vuyani was a maths tutor with *Youth Alive* before completing a National Diploma in Plastics Technology. After training at GWC for ministry in REACH SA, Vuyani served as Assistant Minister of Holy Trinity Church in Cape Town. He was appointed to the faculty in 2014 where he teaches New Testament and pastoral ministry. Vuyani's doctoral dissertation, completed at Stellenbosch University in 2018, explores questions of leadership and identity within the context of Paul's first letter to the Corinthians.



DR NATHAN LOVELL

[DIRECTOR OF RESEARCH]

B Eng (Newcastle University), BDiv (Moore College), PhD (Griffith University), PhD (University of Sydney)

SUBJECTS: OLD TESTAMENT, BIBLICAL HEBREW, BIBLICAL THEOLOGY

Nathan joined the faculty of George Whitefield College in 2011. He teaches and researches in the Old Testament with particular interest in the books of Kings and Isaiah. He is married to Diane and they have two children, Shiri and Isaac. Nathan and Diane are missionaries sent by the Church Missionary Society of Australia, and worship with God's people at Gracefields Church, Fish Hoek. Nathan is the author of numerous journal articles, as well as *The Book of Kings and Exilic Identity (LHBOTS, 2021)*. He is writing upcoming commentaries on Kings (Hodder Bible Commentary) and Chronicles (The Bible in God's World).



THE REV DR MARK NORMAN

[HEAD OF DEPARTMENT, SYSTEMATIC THEOLOGY]

LTh (BISA), CertRS (Cambridge), BTh Hons, MTh, DTh (UNISA)

SUBJECTS: SYSTEMATIC THEOLOGY, PHILOSOPHY

Mark served in the SA Navy before training for ministry in the Church of England in South Africa. He was Rector of St John's Church, Queenswood in Pretoria, where he served for 21 years. During this time he planted a church on the University of Pretoria campus. Mark ran several post-ordination training seminars in Gauteng and KwaZulu-Natal and has served terms of the REACH SA Executive and the Board of GWC. The title of his doctoral dissertation is, "Heidegger and Trinitarian Theology."



THE REV PHUMEZO MASANGO

[DEAN OF STUDENTS AND INTERNAL RELATIONS]

BTh (NWU), MTh (Stellenbosch)

SUBJECTS: CHURCH HISTORY, MINISTRY, NEW TESTAMENT

Phumezo was appointed to the faculty in 2016. He has served as Rector of Christ Church, Khayelitsha since 2009 and continues to supervise the ministry team there while lecturing in church history and practical theology at GWC.



DR JAKE GRIESEL

BTh (UFS), MTh (UFS), BA Hons (Latin) (UFS), PhD (Cambridge)

SUBJECTS: CHURCH HISTORY, HISTORICAL THEOLOGY, ANGLICAN STUDIES

Jake joined GWC in 2020 as a postdoctoral fellow before joining the faculty in 2022. He is a Fellow of the Royal Historical Society and a Research Associate at North-West University's Faculty of Theology. His interests are broadly in Christian doctrine and history, with specialisation in the Reformed tradition between the Reformation and the Enlightenment, particularly in the context of the Church of England. He is the author of *Retaining the Old Episcopal Divinity: John Edwards of Cambridge and Reformed Orthodoxy in the Later Stuart Church* (Oxford University Press, 2022) and the co-editor of *Reformed identity and conformity in England, 1559–1714* (Manchester University Press, under contract). He is currently working on a monograph on John Pearson (1613–86).



THE REV DR THAPELO KHUMALO

BTh (NWU) & LTh (GWC), BTh Hons (UNISA), MTh (UNISA), PhD (NWU)

SUBJECTS: MINISTRY, CHURCH HISTORY, MISSIOLOGY

After graduating from GWC, Thapelo served as a campus director with The Bible Talks student ministry at the University of KwaZulu Natal for 9 years. He also served as an assistant minister at Christ Church Glenwood (REACH SA) in KwaZulu Natal, Durban. Thapelo's MTh dissertation focused on the relationship between John Calvin's theology and his pastoral ministry. He continues to pursue these interests as they pertain to the South African context in his doctoral research.



THE REV DR RICHARD SEED

DipTh (BISA), BTh (UNISA), MEd (Oxon), PhD (Birmingham)

SUBJECTS: MISSION, CHRISTIAN EDUCATION

Richard (Dick) directs Theological Education Development Services (TEDS) which provides training and consultancy in teaching, learning, and curriculum development for theological colleges and Christian universities. Affiliated to GWC since 2018, TEDS was fully integrated into the college in 2023 when Dick was appointed to faculty. Dick pursued his initial theological studies in South Africa but completed his further studies in mission and theological education in the UK. He joined Church Mission Society (UK) in 1999 and was involved in senior leadership in theological colleges and Christian universities in Nigeria, Ghana, Rwanda and Kenya. Dick leads

TEDS and also teaches Christian Education and Mission subjects at GWC. His research interests are in cognitive contextualization and secularization in higher Christian education in Africa.



DR CAROLINE SEED

BA (UCT), MA Mission Studies (Birmingham), M.Th. (Wales), Ph.D. (NWU), HDE P-G SEC (UCT), Dip TEFL

SUBJECTS: DOGMATICS, MISSION, EDUCATION

Caroline was a language teacher before joining the Church Mission Society in 1999. She then studied Mission and Dogmatics, obtaining a PhD in 2016. Caroline has served as a lecturer and senior academic administrator in theological colleges and Christian universities in Nigeria, Ghana, Rwanda and Kenya. Her role at GWC is as theological education consultant with Theological Education Development Services (TEDS). Caroline was appointed to faculty in 2023 and assists with postgraduate courses and research methodology. She supervises doctoral candidates for NWU (South Africa), Theological University of Apeldoorn (TUA) and Oxford Centre of Mission Studies (OCMS). Her research interests are the intersection between historical theology and mission and reading the Bible in missional contexts.



THE REV GERARD JAMPIES

Dip. EX.SC (HFPA), Dip. Sports Management (ETA), BTh and LMin (GWC), BTh Hons (GWC), MTh (GWC)

SUBJECTS: SYSTEMATIC THEOLOGY

Gerard transitioned from a career in fitness to ministry, serving as associate rector at The Message Church and working with Reach Students campus ministry at UCT for five years. He trained at George Whitefield College (BTh) and joined the faculty in 2025. He is married to Lulu, with two children, Riley-Rudo and Eli. Gerard teaches Christology and Worldviews and Religions. His MTH research focused on the extent of the atonement in the theology of T.F. Torrance. Gerard and his family continue to serve at The Message Church (Mowbray, Cape Town).



THE REV DR GEORGE ATHAS

BA, BD (Hons), PhD (Sydney)

SUBJECTS: BIBLICAL HEBREW

George is Director of Research at Moore College, Sydney, Australia. He specialises in Old Testament studies and Biblical Hebrew. He also has a great interest in biblical archaeology. George teaches biblical Hebrew in GWC's Summer School. He is co-author of the Biblical Hebrew grammar textbook used at GWC, *Elementary Biblical Hebrew*, has co-edited *Biblia Hebraica Stuttgartensia: A Reader's Edition*, and authored several other books and articles.



THE REV DR ROYDON FROST

PhD

SUBJECTS: THEOLOGICAL ETHICS: CHRISTIAN AGENCY IN A COMPLEX WORLD

Roydon Frost is the senior pastor at Christ Church Midrand in Johannesburg, South Africa. He is married to Joan and they have three children.



THE REV CANON DR ASHLEY NULL

PhD (Cambridge)

SUBJECTS: SCRIPTURE AND SACRAMENTS IN REFORMATION ANGLICANISM: RICHARD ROLLE TO THOMAS CRANMER

Ashley Null is an internationally respected scholar on the English Reformation. He holds research degrees from Yale and the University of Cambridge and has received numerous awards for his extensive work. He currently holds a research post at Humboldt University of Berlin and is a visiting fellow at Cambridge University and Durham University.

Part-Time Lecturers 2025

The Rev Ross Anderson *BThHons, MTh*

(Missiology)

Ross retired from full-time service on GWC's faculty and is pursuing a PhD at UWC.

The Rev John Child *BA, Dip Th, BD Hons, MTh*

(Ethics)

John retired from his role as a full-time member of the GWC faculty in 2019.

The Rev Simon Clegg *BTh*

(Preaching)

Simon Clegg is the senior pastor at St Barnabas Church in Wynberg.

The Rev Dr Mervyn Eloff *DTh*

(Preaching)

Mervyn is the Rector of St James Church, Kenilworth (REACH SA) and Director for Africa of the Charles Simeon Trust.

The Rev Dr Geoffrey Gertzen *BCom, HDE, LTh, BA Hons, MTh, PhD*

(Preaching)

Geoff is the Rector of St Stephen's Church, Claremont (REACH SA).

Ms Astrid Haskins *Dip. TESOL Level 4, BA, DipTh*

(English)

Astrid spent 13 years as a missionary in France. She teaches English at GWC and other institutions.

Mr Graham Heslop *BTh, BThHons, MTh*

(Biblical Studies)

Graham serves as the written content editor for The Gospel Coalition Africa. He also serves part time in his local church, The Union Chapel.

The Rev Nick Louw *LTh, BTh*

(Missiology)

Nick is the Rector of St Mark's Church, Plumstead (REACH SA).

Mrs Diane Lovell *BA Hons, BDiv, MA*

(Exegetical Skills)

Diane is the Dean of Women at GWC. She also works for SIL Southern Africa in Bible translation in various parts of Africa. She attends Gracefields church in Fish Hoek (REACH SA).

Mr Sivuyile Lurai *BTh, BThHons, MTh*

(Preaching)

Sivuyile is the minister-in-charge at Langa Life Bible Church in Langa.

The Rev Gavin Millard *BAS, LTh, BTh*

(Old Testament)

Gavin is the Rector of Christ Church, Somerset West (REACH SA).

The Rev Sandile Mthethwa *Dip. Theol, BTh*

(Pastoral Ministry)

Sandile is the Rector of the Message Church in Mowbray (REACH SA) and is the Level 1 Director of Biblical Counselling Africa (BCA).

The Rev Carel Pienaar *BTh, BA Hons, MA*

(Church History)

Carel is Assistant Pastor at Gracefields Community Church, Fish Hoek (REACH SA).

Dr David Rousseau *Dip Theol., BA, M.Div, MTh, PhD*

(Doctrine)

David is a missionary with Evangelical Alliance Mission (TEAM) with a background in theological education leadership and missions. He currently serves at The Message Church in Mowbray.

Mrs Nina van Veen *BBA, BTh*

(Pastoral Ministry)

Nina is the Assistant Registrar for GWC's postgraduate programme.

Prof Arlys van Wyk *PhD*

(Study Skills)

Arlys recently retired from full-time service at the University of the Free State.

Mr White Zibophe *BTh, BThHons, MTh*

(Old Testament)

White is currently pursuing a PhD in Old Testament studies.

Dr Amy Pluke *PhD*

(Research Methodology)

Amy serves in GWC's postgraduate academic support.

Dr Dambudzo Mushambi *PhD*

(Ethics 2)

Dambudzo has experience in editing as well as church and parachurch ministry.

Mr Christo April *BTh, BThHons*

(Ethics 3)

Christo is the Assistant Registrar for GWC's undergraduate programmes. He also pastors Montrose Park Bible Church and is pursuing an MTh in Systematic Theology.

Student Fees 2025

Fees are charged on a per credit basis for all programmes: Please see the [Study Fees Schedule](#) for more information regarding 2025 Study Fees. After you have registered for your modules, your GWC Portal will be updated with an invoice.

Financial Assistance

GWC's bursaries cover some of a student's total costs and are prioritized for financially disadvantaged students. Bursaries are subject to availability of funding, proof of need, academic performance and ministry suitability. Applications are considered once a year and close mid-September. Bursary application forms will be sent to applicants once the applicant is accepted into the relevant academic programme.

Students with Disabilities

The College is committed to making reasonable arrangements to meet the needs of students with disabilities. Teaching and learning accommodations for students with disabilities cannot be made if a student chooses not to disclose his/her disability to the College. The normal rules of confidentiality apply and the College will not disclose any disability to others without the consent of the student.

The College will take reasonable steps to ensure that students with disabilities are not discriminated against in terms of access to classes, library, auditorium and accommodation, etc. Where warranted, the College will also make alternative arrangements for the assessment of students who are unable to undergo assessments in the usual way. Every effort will be made to ensure, as far as possible, that students with disabilities are fully integrated into the life and activities (including extra mural activities) of the College.

Details of George Whitefield College's policy on students with disabilities are contained in Policy 13; copies are obtainable on request from the Registry office.

Student Health, Wellness and Security

The health, wellness and safety of all personnel on GWC's campus is of great importance to the College. Various measures, policies and procedures are in place in this connection:

Healthy Lifestyle: Students are encouraged to maintain a balanced healthy lifestyle of exercise and recreation, work and family time, as well as healthy and moderate eating. Drinking of alcohol, smoking and use of illegal narcotics are forbidden on the College premises.

Medical Needs: The College has appointed local doctors and dentists for consultation by our students. Students are, of course, free to consult their own preferred practitioners. There are private hospitals in proximity to the College, and the nearest public hospital is the *False Bay Hospital*, located in Fish Hoek, approximately 7km from the College. A list of hospitals and medical practitioners is provided at orientation.

Medical Aid: International students are required to be members of a medical aid scheme. For this purpose, the College has made arrangements with *Momentum Medical Scheme* to provide an affordable plan for students. Representatives of Momentum visit the college each year to brief students. It is recommended that all students join a medical aid scheme, be it their parents' scheme, their own or the *Momentum plan*.

Medical Emergencies: GWC is a member of Cape Medical Response, a 24-hour rapid response paramedic and ambulance service available to deal with medical emergencies for anyone on campus – students, staff and visitors.

Phone 021 782 4444 or 082 782 4444.

First Aid: First aid officers are appointed and trained at College expense each year. First aid boxes are located at various points on campus under the control of an appointed first aid officer.

HIV/AIDS and other transmittable infections: Policy 9 (obtainable from the Registry office) sets out policy, good practice and guidelines for the College, its employees and learners. The objective is the creation of a safe environment, education, assessment and possible management, and support for individuals who are infected or affected by HIV/AIDS; and to ensure that individuals with HIV infection are not unfairly discriminated against at the College.

Safety and Security: This is highlighted in the orientation programme and at various times during the academic year. A *Safety and Security brochure* provides advice and emergency telephone numbers.

Premises Safety: Qualified health and safety professionals undertake an annual occupational health and safety audit of the college and its premises.

Fire Safety: Evacuation procedures and maps are posted at various points on campus. Fire marshals are appointed and trained each year. Regular fire drills are carried out.

Firearms and Other Dangerous Weapons: These are strictly prohibited on campus.

Residence Health and Wellness: Separate regulations and guidelines are published for students in residence to ensure their health, welfare and safety. A professional catering company manages the meals and regular checks are made to ensure that acceptable standards are maintained in the interests of the health and wellbeing of the students.

The Dean of Men and Dean of Women are appointed by the college to provide students with additional support and pastoral care.

Higher Certificate in Theology – Pastoral Ministry, NQF 5 (SAQA ID: 98789)

PROGRAMME DESCRIPTION AND AIM:

The Higher Certificate in Theology (HCert Theology) has been carefully designed to provide basic theological and pastoral training for service in various church ministries, including pastoral work and children's ministry.

PROGRAMME OUTCOMES:

HCert Theology graduates will be able to assist in congregational pastoral work or community leadership and be enabled to continue with lifelong theological education, either formal or informal. An HCert Theology graduate will be able to:

- Comprehend and teach the elementary aspects of a Biblical passage
- Interpret basic Biblical passages, being sensitive to form, content and context.
- Prepare a lesson or sermon on a passage and communicate it effectively, orally and/or written.
- Articulate the character of a church community, the main ideas of the doctrine of the church and the character of church work.
- Attain a basis for continuation of their studies.

ENTRANCE REQUIREMENTS:

- National Senior Certificate or equivalent with a minimum of 30% in English language. (Per Government Gazette No. 751, 11 July 2008).
- Admission through *Recognition of Prior Learning* (RPL) is permitted for a maximum of 10% of the enrolment for any year. See the RPL policy or *Student Handbook* for details of RPL rules and application procedures.

DURATION OF STUDY:

Full-time: minimum one year

Part-time: maximum three years

This qualification can be completed part-time over a maximum of 3 years. Students who register to complete the qualification part-time will be given a part-time study agreement by the Registrar. Students who cannot complete the qualification within 3 years will be encouraged to take individual modules for non-degree purposes.

APPLICATIONS FOR CREDITS:

Applications for advanced credit for individual modules must be applied for in writing on Registration Day. See the procedures and regulations for *Credit Transfer* in the *Student Handbook*.

QUALIFICATION REQUIREMENTS/ARTICULATION:

A minimum of 120 credits with passes in all core modules. See the *Student Handbook* and individual study guides for module pass requirements. Holders of the HCert may apply for entry into the BTh programme.

STUDY GUIDES:

At the commencement of each module, you will receive a study guide which sets out, *inter alia*, the following information:

- the aim of the module, showing how it contributes to the overall programme outcomes
- the module outcomes
- an outline of the lecture programme
- required and recommended reading

- the assessment requirements

ASSESSMENT:

The aim of assessment is to determine whether the outcomes, as specified in the study guides, have been achieved. A variety of assessment methods are used, both formative (i.e. on-going) - tests, assignments, class participation; and summative (examinations). The exact method of assessment for each module is specified in the module study guide, available at the commencement of each module.

PROGRAMME STRUCTURE:

The Higher Certificate in Theology consists of 8 core modules (72 credits) plus a selection of elective modules totalling a minimum of 48 credits. Guidance will be given to prospective students on appropriate elective module choices. GWC reserves the right not to offer electives for which there is insufficient demand. English tuition is also provided as elective modules for students who will benefit from English tuition as determined by standard English proficiency tests.

In the tables below a credit is nominally equivalent to 10 hours of work.

THE HIGHER CERTIFICATE IN THEOLOGY – GENERAL TRACK			
Module	Credits	Module	Credits
CORE MODULES (72 credits)		ELECTIVES (minimum of 48 credits required)	
SK01H Study Skills	16	DS02H Introduction to Christian Ethics	8
PS01H Communication Skills	8	MS01H Religions & Worldviews	8
DS01H Introduction to Christian Thought	8	PS07H Evangelism	8
OT02H Biblical Theology	8	PS03H Church Administration	8
BE01H Bible Introduction	8	CH102 REACH-SA History & Liturgy	4
OT03H Bible Book Studies - Old Testament	8	PS08H Student Ministry	8
NT02H Bible Book Studies - New Testament	8	PS10H Word-Based Ministries	8
CH01H Church History Survey	8	SK10H English for Theological Students I	12
		SK11H English for Theological Students II	12

MODULE DESCRIPTIONS – HIGHER CERTIFICATE IN THEOLOGY:

BE01H BIBLE INTRODUCTION

White Zibophe

8pc

The aim of this module is to introduce students to the documents in the Bible (the literature), and the milieu within which they were written (history) and collected (canon). Although some reference will be made to matters of theology, this is not the focus of this module. Instead, this module lays a foundation for other modules within the biblical studies program.

CH01H CHURCH HISTORY SURVEY

Jake Griesel

8cp

An introduction and overview of the historical and theological developments in the Christian Church from the close of the apostolic era to the end of the twentieth century.

CH102 REACH-SA HISTORY & LITURGY

Jake Griesel

4cp

For members of REACH-SA. The module traces the REACH-SA denominational history and its distinctives. Attention is also given to the principles of Anglican liturgy based on the 1662 Book of Common Prayer.

DS01H INTRO. TO CHRISTIAN THOUGHT	David Rousseau	8cp
An introduction to what Christians believe and why they believe it, in order to develop a personal, thoughtful and reasoned overview of the Christian Faith.		
DS02H INTRO. TO CHRISTIAN ETHICS	John Child	8cp
Largely focused on the Ten Commandments in the light of the rest of Scripture, the module aims to understand what the Bible teaches about the moral will of God for human beings in order to develop a Christian ethical answer to the great moral questions of our time, and be guided in our desire to live a God-pleasing life of love to God and neighbour.		
MS01H RELIGIONS & WORLDVIEWS	Gerard Jampies	8cp
An introduction to major religions and worldviews, so as to evaluate these against a Christian worldview that can hold its own in serious intellectual debate as well as challenge contrary and rival worldviews in the history of modern thought. Lays a foundation for future reading in theology and philosophy in order to equip the student to interact meaningfully with non-Christians.		
NT02H NEW TESTAMENT BOOK STUDIES	Vuyani Sindo	8cp
An introduction to selected New Testament books and/or texts as literary and theological forms, providing a model for exegesis and interpretation, with the application of basic exegetical skills.		
OT02H BIBLICAL THEOLOGY	Nathan Lovell	8cp
An investigation into the theological unity of the Bible and the implications of that unity for Biblical interpretation. It is therefore a foundational course for further Biblical studies at GWC.		
OT03H OLD TESTAMENT BOOK STUDIES	Graham Heslop	8cp
An introduction to the structure, main themes and message of selected Old Testament books; illustrating from a biblical-theological perspective, the methods of Old Testament exegesis which values them within their canonical context.		
PS01H COMMUNICATION SKILLS	Thapelo Khumalo	8cp
This module will equip students with the basic public speaking skills needed for effective public Bible reading, testimony sharing, and short evangelistic sermons.		
PS03H CHURCH ADMINISTRATION	Nina van Veen	8cp
Aims to assist the student to achieve understanding of the principles and practice of management and administration and how they relate to leadership. The context of the lectures is focused on the local church and its different ministries. Understanding the management and administration of people, money and tangible assets is an essential element in this course.		
PS07H EVANGELISM	Nick Louw	8cp
Aims to assist and equip the student to present the Gospel in a culturally relevant manner, with special reference given to the presentation of the saving message of the Gospel in the context of their personal testimony in different contexts.		
PS08H STUDENT MINISTRY	Thapelo Khumalo	8cp
This module introduces students to the practice of student ministry as it is undertaken on campuses of tertiary education in South Africa. Attention will be given to the contexts within which student ministry takes place, as well as to models and methods that those engaged in student ministry employ to serve South African students.		
PS10H WORD-BASED MINISTRIES	Jonathan More	8cp
There are many varied, valid, and important ways of conducting Word-based ministry outside of the pulpit. This module introduces students to these ministries and assists them to think about how to engage in Word-based ministry within their particular context.		

SK01H STUDY SKILLS**Jonathan More****8cp**

A fundamental module introducing students to the requirements of tertiary level study at GWC and providing resources, tools and techniques for success. The module aims to help the student to become a more active listener in class, a better and more efficient reader of books, a more disciplined processor of study information, a 'chartered accountant' of library resources, a deeper thinker; and to become better at taking exams.

SK10H ENGLISH FOR THEOL. STUDENTS I**Astrid Haskins****12cp**

This academic development module is provided for students who require assistance with English language skills in order to meet the requirements of this College. The course includes: English grammar, reading, writing, listening, comprehension and oral skills.

SK11H ENGLISH FOR THEOL. STUDENTS II**Astrid Haskins****12cp**

This module builds on SK11H and is provided for students who require further assistance with English language skills in order to meet the requirements of this College.

Bachelor of Theology Degree – NQF 7 (SAQA ID 61870)

PROGRAMME DESCRIPTION AND AIM:

The Bachelor of Theology programme provides the education and training needed to equip a person for a professional teaching ministry of the Word of God and for leadership in a Christian church, community, or organization. The qualification provides the opportunity to integrate knowledge of the Christian faith with essential skills to minister and lead Christian communities and contribute to the development and transformation of the broader society.

PROGRAMME OUTCOMES:

Graduates of the BTh should be able to take a pastoral leadership role in a Christian church, community or organization, undertake a regular preaching or teaching responsibility, and train people for various ministries inside and outside the church.

ENTRANCE REQUIREMENTS:

- National Senior Certificate or equivalent with a minimum of 60% in English language (HG first language) and coupled with an achievement rating of 4 or better in four subjects from the designated subjects list. (Per Government Gazette No. 751, 11 July 2008).
- Graduates of the GWC Higher Certificate in Theology (NQF Level 5).
- Admission through Recognition of Prior Learning (RPL) is permitted for a maximum of 10% of the enrolment for any year. See the RPL policy or *Student Handbook* for details of RPL procedures.

DURATION OF STUDY:

Full-time: minimum three years

Part-time: maximum six years

Students who register to complete the qualification part-time will be given a part-time study agreement by the Registrar. Students who cannot complete the qualification within 6 years will be encouraged to take individual modules for non-degree purposes.

APPLICATIONS FOR CREDITS:

Applications for credit transfer for individual modules must be applied for in writing on Registration Day. See the procedures and regulations for *Credit Accumulation and Transfer* in the CAT Policy or in the *Student Handbook*.

QUALIFICATION REQUIREMENTS/ARTICULATION:

A minimum of 360 credits with passes in all modules as prescribed by the Faculty Board. See the *Student Handbook* and individual study guides for module pass requirements.

STUDY GUIDES:

At the commencement of each module, you will receive a study guide which sets out, *inter alia*, the following information:

- the aim of the module, showing how it contributes to the overall programme outcomes
- the module outcomes
- an outline of the lecture programme
- required and recommended reading
- the assessment requirements

ASSESSMENT:

The aim of assessment is to determine whether the outcomes, as specified in the study guides, have been achieved. A variety of assessment methods are used, both formative (i.e. on-going) - tests, assignments, class participation; and summative (normally examinations). The exact method of assessment for each module is specified in the module study guide, available at the commencement of each module.

PROGRAMME STRUCTURE:

Students commence at National Qualifications Framework (NQF) level 5 and exit at NQF level 7. Each NQF level builds on what has gone before.

In the table overleaf a credit is nominally equivalent to 10 hours of work.

BACHELOR OF THEOLOGY					
Year 1: NQF Level 5		Year 2: NQF Level 6		Year 3: NQF Level 7	
Module	Cred	Module	Cred	Module	Cred
Foundational Skills					
SK101 Study Skills	8				
PS101 Public Speaking	4				
Systematic Theology & Ethics					
DS101 Introduction to Doctrine	8	DS202 God & Humanity	12	DS312 Person & Work of Christ	12
DS115 Doctrine of Revelation	8	DS208 Church & the Future	8	DS310 Spirit & Salvation	8
DS107 Ethics 1	8	DS207 Ethics 2	8	DS307 Ethics 3	8
				DS313 Reformed Anglicanism #	(8)
				MS310 Philosophy	8
Biblical Studies - Old Testament					
OT102 Biblical Theology	8	HB202 Biblical Hebrew 1	12	BE310 Exegetical Skills	4
BE101 Bible Introduction	8	HB203/OT206 Biblical Hebrew 2	12	HB311/OT311 Deuteronomy	12
OT108 The Pentateuch	8	OT202 Former Prophets	8	HB302/OT302 Psalms & Wisdom	12
		OT221 Isaiah	8		
Biblical Studies - New Testament					
GK101 NT Greek 1	12	GK205/NT210 John's Gospel	12	GK309/NT303 Romans	12
GK105/NT102 NT Greek 2	12	GK206/NT203 1 Corinthians	12	GK308/NT308 Hebrews	12
NT106 Mark's Gospel	8				
Church History					
CH101 Early Church History	8	CH202 Reformation Ch. History	8	CH303 Modern Church History	6
CH102 REACH History & Liturgy #	(4)			CH304 African Church History	6
Mission & Culture					
MS121 Missiology 1	10	MS211 Missiology 2	8	MS311 Missiology 3	4
Ministry					
PS110 Preaching Theory & Practice	4	PS251 Preaching 2A	4	PS351 Preaching 3A	4
PS111 Ministry 1A	6	PS252 Preaching 2B	4	PS352 Preaching 3B	4
PS121 Ministry 1B	6	PS211 Ministry 2A	6	PS311 Ministry 3A	6
		PS221 Ministry 2B	6	PS321 Ministry 3B	6
Year 1: Total	124	Year 2: Total	128	Year 3: Total	124

These modules are for REACH-SA and other Anglican students. REACH-SA students will have 128 credits in first year and 132 credits in third year.

MODULE DESCRIPTIONS – BACHELOR OF THEOLOGY – FIRST YEAR (NQF 5):

BE01H BIBLE INTRODUCTION

White Zibophe

8pc

The aim of this module is to introduce students to the documents in the Bible (the literature), and the milieu within which they were written (history) and collected (canon). Although some reference will be made to matters of theology, this is not the focus of this module. Instead, this module lays a foundation for other modules within the biblical studies program.

CH101 EARLY CHURCH HISTORY

Carel Pienaar

8cp

Aims to introduce the subject of church history, specifically the history of the church within the first five centuries after the apostolic period, investigating early church practice and theological development in relation to the church's cultural and political context within the Roman Empire.

CH102 REACH-SA HISTORY & LITURGY

Jake Griesel

4cp

For members of REACH-SA. The module traces the REACH-SA denominational history and its distinctives. Attention is also given to the principles of Anglican liturgy based on the 1662 Book of Common Prayer.

DS101 CHRISTIAN DOCTRINE INTRODUCTION

Mark Norman

8cp

Aims to introduce the student to what Christians believe and why they believe it, in order that they may develop their own thoughtful, reasoned overview of the Christian Faith.

DS107 ETHICS 1

John Child

8cp

Largely focused on the ten commandments in the light of the rest of Scripture, the module aims to understand what the Bible teaches about the moral will of God for human beings in order to develop a Christian ethical answer to the great moral questions of our time, and be guided in our desire to live a God-pleasing life of love to God and neighbour.

DS115 DOCTRINE OF REVELATION

John-Paul Harper

8cp

A general introduction to the Christian doctrine of Revelation, and exposition of a Reformed Protestant and Evangelical understanding of Revelation in the contemporary setting. The module gives special consideration to the nature and function of the Bible in Christian teaching.

GK101 NT GREEK 1

Graham Heslop

12cp

Introduces students to the morphology, grammar and vocabulary of New Testament Greek, and equips them with skills in translation. Greek 1 constitutes the first in a series of language modules in which students will learn the biblical languages in order to assist them to accurately interpret the Word of God. Languages are hard work, but are indispensable for the responsible exegesis and teaching of the Bible.

GK105/NT102 NT GREEK 2

Graham Heslop

12cp

Continues with the introduction to the morphology, grammar and vocabulary of New Testament Greek. By the end of this module students will have completed the textbook, and should be able to read 1 John (with a bit of help from the dictionary) in the original language in which John wrote it.

MS121 MISSIOLOGY 1

Thapelo Khumalo

10cp

The purpose of this module is to develop the student's understanding of missiology. The student will be introduced to the theology of missions, history of missions, mission strategy, and related fields of study. The module aims to provide biblical clarity and global awareness regarding the mission of the church in the twenty-first century.

NT106 MARK'S GOSPEL

John-Paul Harper

8cp

Aims to provide students with a model for the exegesis and interpretation of the Synoptic Gospels, to introduce them to the Gospels as a literary and theological form, and to familiarise them with the content and message of the Gospel of Mark.

OT102 BIBLICAL THEOLOGY**Nathan Lovell****8cp**

Enable the student to define, describe and learn the method of Biblical Theology, a vital foundational discipline for any theological or ethical reflection on the Bible.

OT108 THE PENTATEUCH**Gavin Millard****8cp**

An introduction to the story line and theme of the Pentateuch (Genesis--Deuteronomy) to provide a contextual framework for a detailed study of the Book of Exodus, not only to introduce students to the structure, main themes, and message of Exodus but also to illustrate from a Biblical-Theological perspective, the methods of Old Testament exegesis which values it within the context of the whole Bible as Christian Scripture.

PS101 PUBLIC SPEAKING**Thapelo Khumalo****4cp**

Starts the student on the lifelong process of perfecting the art of the public proclamation of the Gospel. A graduate from GWC should be able to succinctly explain a piece of Scripture in such a way that it is clearly understood. In this module we aim to help students to present Scripture in such a way that an audience is engaged by the Bible passage and desires to know more.

PS110 PREACHING THEORY & PRACTICE**Geoff Gertzen****4cp**

Aims to continue the process of training Bible teachers in the preparation and delivery of expository Bible talks. Bible teaching is a major part of public ministry and it is essential that students master these skills for God's glory.

PS111 MINISTRY 1A (MINISTRY IN AFRICA)**Phumezo Masango****6cp**

This is the first of a series of ministry courses that students will undertake during their BTh programme. This foundational course is designed to assist and equip students to appreciate the African context in which they are going to present the gospel. This will include an understanding of African Traditional Religions, and the realities of township, rural, and urban settings within modern Africa as well as contemporary issues such as poverty, racism.

PS121 MINISTRY 1B (WORD MINISTRIES)**Jonathan More****6cp**

While the pulpit may be the main place for Word-based ministry, it is by no means the only place. This module introduces students to various forms of Word-based ministry and equips them with some basic skills in these areas. Ministries such as small-group Bible studies, children's ministry, youth ministry, women's ministry, one-to-one ministry, amongst others, will be considered in this course.

SK101 STUDY SKILLS**Arlys van Wyk****8cp**

A fundamental module introducing students to the requirements of tertiary level study at GWC and providing resources, tools and techniques for success. The module aims to help the student to become a more active listener in class, a better and more efficient reader of books, a more disciplined processor of study information, a 'chartered accountant' of library resources, a deeper thinker; and to become better at taking exams.

MODULE DESCRIPTIONS – BACHELOR OF THEOLOGY – SECOND YEAR (NQF 6):**CH202 REFORMATION CHURCH HISTORY****Jake Griesel****8cp**

Designed to introduce students to the historical and theological developments in the Church during the sixteenth century; and to examine, in particular, the role of Martin Luther. Attention is also given to the Renaissance, the Reformation in the Cities, the life and work of John Calvin, the English Reformation, the Radical Reformation, and the Counter Reformation.

DS202 GOD & HUMANITY**Mark Norman****12cp**

Serves as an extended introduction to Christian teaching about God in relation to humanity from a Biblical, historical and systematic point of view. The module explores the identity, nature, and character of the one and only self--revealing God, surveying topics traditionally included in the doctrine of God, such as His existence, knowledge, and attributes, as well as God's work in creation and providence. A study of the human person, our nature, fallen-ness, dependence and destiny, is then set alongside focus on God as maker and upholder of creation.

DS207 ETHICS 2**Dambudzo Mushambi****8cp**

An introduction to New Testament ethics as well as providing the opportunity to grapple with ethical issues relevant to our African context.

DS208 THE CHURCH & THE FUTURE**Gerard Jampies****8cp**

An overview of the doctrine of the Church, aimed at discovering what the Bible teaches about the Church – its defining concepts, life, mission, ministry, leaders, discipline and relation to the state – in dialogue with various conversation partners, past and present; and a new understanding of eschatology as not only the climax of the divine drama of redemption, but as embracing the entire story of redemption, through the incarnation, cross and resurrection of Christ, bringing the eschaton to us in the middle of history.

GK205/NT210 JOHN'S GOSPEL**John-Paul Harper****12cp**

Provides students with a general orientation to the narrative and theology of the Gospel of John, and to some of the critical issues affecting its interpretation. Furthermore, students are expected to develop a detailed knowledge of the structure, content and teaching of the Gospel so that they might be encouraged to think through the implications of John's Gospel for Christian life and ministry today.

GK206/NT203 1 CORINTHIANS**Vuyani Sindo****12cp**

A study of Paul's first letter written to the Christians in Corinth. In addition to improving the exegetical skills which students have already gained in your previous studies of the New Testament, this course will deepen their understanding of the influence that the Graeco-Roman milieu had on the early church.

HB202 BIBLICAL HEBREW 1**White Zibophe****12cp**

Introduces students to the basics of reading the Hebrew language. The module begins in intensive format with an 8-day summer school, during which students will be introduced to the alphabet, learn to read and pronounce words, and become familiar with the basic ideas behind Hebrew nouns, prepositions and verbs. During Term 1 students will continue to develop this knowledge until, by the end of term, they will be able to translate simple sentences.

HB203/OT206 BIBLICAL HEBREW 2**White Zibophe****12cp**

Advances students' knowledge of Biblical Hebrew to the point where they are able to read almost any non-poetic passage from the Hebrew Old Testament with lexical assistance. The goal of this module is to prepare students for exegetical work in Hebrew as they advance in Old Testament studies.

MS211 MISSIOLOGY 2**Jonathan More****8cp**

This module deals with the context of mission and the church in South Africa. Students are introduced to contextualisation, church-planting, and disciple-making within the African context. This necessarily includes a detailed investigation of Islam.

OT202 FORMER PROPHETS**White Zibophe****8cp**

Introduces students to literary skills used in the study of Hebrew narrative, especially genre, theme, structure, plot, characters and narrative devices. Through the study of a book of the Former Prophets (or part thereof) we discuss how meaning and theology are communicated through the medium of storytelling.

OT221 ISAIAH**Nathan Lovell****8cp**

Develops an understanding of the historical and socio-political contexts of the writing prophets through a particular examination of the book of Isaiah, and explores the major theological developments of the period. Develops ability to understand and teach the Old Testament, introducing the major genre of poetic prophecy, as well as introducing several key hermeneutical principles.

PS211 MINISTRY 2A (PASTORAL COUNSELLING)**Sandile Mthethwa****6cp**

Aims to provide an introduction to Christian Pastoral Counselling and the rudimentary skills required to counsel people, particularly Christians, as they grapple with complex and difficult personal problems. It needs to be noted that this module will not fully equip a student for the business of Pastoral Counselling. The skills required to become a competent Christian Counsellor will only be attained through continued training, study, and personal experience.

PS221 MINISTRY 2B (LEADERSHIP - THEOLOGY)**Thapelo Khumalo****6cp**

The primary aim of this module is to enable students to develop a clear understanding of biblical theology of Christian leadership.

PS251 PREACHING 2A**Sivuyile Lurai****4cp**

Aims to teach students the skills needed for the craft of preparing and preaching sermons with special reference to topical preaching. Preaching is the Pastor's "bread and butter" and must be done well. This module is designed to give students the skills necessary for a life-time of faithful and dynamic preaching and Bible teaching.

PS252 PREACHING 2B**Simon Clegg****4cp**

Focusses on the *delivery* of a message from the Bible to a particular audience. The module focuses on the *communicative act* rather than the hard exegetical work in the study.

MODULE DESCRIPTIONS – BACHELOR OF THEOLOGY – THIRD YEAR (NQF 7):

BE310 EXEGETICAL SKILLS

Nathan Lovell

4cp

An intensive module to develop skill as a reader of Biblical texts. Introduces several new skills related to original language exegesis; skills and resources that are needed in order to carry out exegesis of the original languages of the Bible at an advanced level.

CH303 MODERN CHURCH HISTORY

Thapelo Khumalo

6cp

An overview of Modern Christianity, covering the history of the church from the end of the Reformation in Europe through to the 21st century. Additional to basic church history, the history of theology and doctrine, and the impact of Christianity upon society and society upon Christianity will be explored.

CH304 AFRICAN CHURCH HISTORY

Phumezo Masango

6cp

A survey of the beginnings and progress of Christianity in Africa with a focus on South Africa. Attempts to locate the history of the African Church within the broader Christian community, aimed at equipping students to better minister in the African context.

DS307 ETHICS 3

Christo April

8cp

Highlights Christian conduct consistent with the gospel and one's ministerial calling through the study of a selection of Professional Codes of Conduct for Ministers and Christian Workers; and to develop critical Christian moral thinking, especially with regard to major ethical issues of our time.

DS310 SPIRIT & SALVATION

Mark Norman

8cp

An introduction to soteriology, pneumatologically understood. After an overview of the doctrine of the Holy Spirit, New Testament word studies and exegetical excursions provide an appropriate framework for understanding the Christian life.

DS312 PERSON AND WORK OF CHRIST

Gerard Jampies

12cp

Explores and applies the Biblical teaching about the work of Christ in the light of historical and contemporary theological reflection, with special reference to the sources of the Protestant Reformed tradition.

DS313 REFORMED ANGLICANISM

Jake Griesel

8cp

A module for Anglicans, covering Reformed Anglican distinctives, doctrine and praxis based on the Thirty-Nine Articles of Religion and including a study of the gospel sacraments.

NT308/GK308 HEBREWS

Vuyani Sindo

12cp

Introduces students to the modern, critical study of the Book of Hebrews with an eye on its application to the intellectual world of twenty-first century Africa. Key theological themes are also developed as they relate to New Testament and biblical theology.

GK309/NT303 ROMANS

John-Paul Harper

12cp

Provides students with a general orientation to the background of Paul's letter to the Romans and to some of the critical issues affecting its interpretation. Furthermore, students are expected to develop a detailed knowledge of the structure, content and doctrine of the letter so that they are able to relate the teachings of Romans to their own Christian life and ministry.

HB311/OT311 DEUTERONOMY

Nathan Lovell

12cp

Introduces students to the key themes of the Book of Deuteronomy, as well as some of the many related questions that bear on its interpretation including its relationship to OT Theology, and to Biblical Theology. The focus is on how Christians, should approach the book, understand it, and apply it to contemporary Christian thought, life and practice.

HB302/OT302 PSALMS & WISDOM

Nathan Lovell

12cp

Develops an understanding and appreciation of the specific and essential elements of Hebrew Wisdom, her relationship with her Ancient Near Eastern context, her distinct features, her different genres and the scope of

her theology as it is found in Proverbs, Job and Ecclesiastes. Develops students' ability to read (exegete), understand and teach the Wisdom books from a Biblical-Theological perspective.

MS310 PHILOSOPHY

Mark Norman

8cp

Introduces students to the main ideas of the Western philosophical tradition through four broad historical periods. Pays particular attention to the way certain philosophical ideas have influenced Christian theology and also considers the way philosophical views shape the thought-patterns of people in general and the world in which they live.

MS3111 MISSIOLOGY 3

Ross Anderson

4cp

This module will introduce the student to some of the major contemporary concerns within missiology. These include contextualization and mission, theology of religions and the ongoing necessity of the Christian mission

PS311 MINISTRY 3A (LEADING GROUPS)

Vuyani Sindo

6cp

Building on the foundations laid in Ministry 2B, this course looks at the group dynamics of Christian leadership. It seeks to help the student to understand leadership as a group phenomenon. Firstly, the student will be introduced to different theories of leadership, with the view of helping the student to understand the nature and the priorities of Christian leadership. Secondly, the student will be introduced to a number of practical realities of leadership, including the difference between leadership and management. It will also equip students with the necessary skills to set a vision for any particular ministry in which they may be involved, and to see that vision through to implementation.

PS321 MINISTRY 3B (MINISTRY PORTFOLIO)

Jonathan More

6cp

Christian ministry is practical and not just theoretical. By encouraging students to engage in service in local churches, this module aims to provide students with opportunities to put into practice the many and varied skills that they have learnt throughout their studies. The portfolio will allow students to reflect on a variety of ministries that they have been involved in, noting their own strengths and weaknesses and areas in which they can be further developed.

PS351 PREACHING 3A

Geoff Gertzen

4cp

Aims at providing some high-level skills in OT expository preaching. The shape of the Hebrew Scriptures provided by Biblical Theology (BT) and other courses in OT are applied in the field of homiletics. BT and engagement with the Hebrew text combine to assist in exegesis (getting the text right).

PS352 PREACHING 3B

Mervyn Eloff

4cp

Aims to teach students the skills needed for the craft of preaching from the New Testament Gospels.

Bachelor of Theology Honours Degree – NQF 8 (SAQA ID 97821)

PROGRAMME DESCRIPTION AND AIM:

The Bachelor of Theology Honours (BThHons) programme builds on the Bachelor of Theology degree by providing for specialisation, consolidation and deepening of knowledge and expertise in three key areas of Christian theology: Old Testament, New Testament and Christian Doctrine. In addition, one further module will be provided each year chosen by the Research Committee from Church History, Pastoral Theology, Missiology, Homiletics or Ethics.

PROGRAMME OUTCOMES:

Graduates of the Bachelor of Theology Honours programme will have advanced exegetical, theological and ministerial skills enabling them to contribute to Christian ministry in Church and society and to advance their intellectual theological skills.

ENTRANCE REQUIREMENTS:

- A Bachelor of Theology degree or equivalent (as determined by the Faculty Board) with a final year average of 65%.
- Basic reading competency in either Biblical Greek or Classical Hebrew; the equivalent of 1-year full time. You can meet this requirement in the following ways:
 - A transcript and curriculum outline showing you have completed Biblical Greek or Classical Hebrew language studies in the past 5 years covering material equivalent to GWC's Greek 1 & 2 or Hebrew 1 & 2 modules.
 - A pass in the GWC Biblical Greek or Classical Hebrew Entrance Test for Postgraduate Students or
 - A pass in GWC's Biblical Greek or Classical Hebrew 1 & 2 module which can be taken as self-study while completing the BThHons programme; students have access to contact lectures on campus in Muizenberg to support the self-study of either language. Full admission to this programme can only be granted once this entrance requirement has been fulfilled.

The Biblical language requirement has several purposes: (1) to foster a particular attitude towards the text of Scripture and a growing knowledge of the nature of Scripture, even when the original languages are not directly used or later kept; (2) to provide the opportunity to develop your ability in one or more original languages that you have begun in your undergraduate programme; and (3) to prepare you for future work in Biblical studies including engaging with technical commentaries in ministry, or continued research into the Biblical text in subsequent degrees.

- International applicants require an [evaluation of your highest qualification](#) from the SA Qualifications Authority which can take 3-6 months to acquire from SAQA **OR** proof of a qualification completed at an ACTEA accredited institution; as well as proof of English language proficiency through the IELTS test (6.5 overall and 6.0 for the written element) or TOEFL (computerised 232/575; internet based 90/91). Applications for exemption from the testing can be made (with appropriate motivation) to the Faculty Board, whose decision is final. Further details may be obtained from the Assistant Registrar.
- Admission through Recognition of Prior Learning (RPL) is permitted for a maximum of 10% of the enrolment for any year. See the RPL Policy or *Student Handbook* for details of RPL procedures.

DURATION OF STUDY:

Full-time: minimum one year

Part-time: maximum three years

Students who register to complete the qualification part-time will be given a part-time study agreement by the Director of Postgraduate Studies.

APPLICATIONS FOR CREDIT:

Applications for credit transfer for individual modules must be applied for in writing before Registration Day. See the procedures and regulations for *Credit Accumulation and Transfer* in the CAT Policy.

QUALIFICATION REQUIREMENTS/ARTICULATION:

A minimum of 120 credits with passes in all modules. See the *Student Handbook* and individual study guides for module pass requirements.

Graduates of the BThHons programme may apply for entry into the Master of Theology programme.

STUDY GUIDES:

At the commencement of each module, you will receive a study guide which sets out, *inter alia*, the following information:

- the aim of the module, showing how it contributes to the overall programme outcomes.
- the module outcomes
- an outline of the lecture programme
- required and recommended reading
- the assessment requirements

ASSESSMENT:

The aim of assessment is to determine whether the outcomes, as specified in the study guides, have been achieved. A variety of assessment methods are used, both formative (i.e. on-going) - tests, assignments, class participation; and summative (examinations). The exact method of assessment for each module is specified in the module study guide, available at the commencement of each module.

PROGRAMME STRUCTURE:

The programme comprises 4 coursework modules and an Issues Paper on a topic to be agreed with the Research Committee. Full details and the relevant procedures are contained in the *Student Handbook*. Please note that certain modules are offered on an intensive (block) basis. A calendar is available at the beginning of each year.

This programme is offered in hyflex mode, which means a student can participate in lectures in real-time, remotely through zoom. Upon application, students can select their mode of interaction.

Bachelor of Theology Honours	
Modules	Credits
OT413 Old Testament- Power & Faith	16
NT415 New Testament- Philippians	16
DS417 Doctrine- Theological Ethics	16
CH414 Church History- Scripture & Sacraments	16
RM410 Research Methodology	8
RP410 Research Proposal	8
SR410 Specialist Reading	8
MD410 Issues Paper	32
TOTAL	120

OT413 POWER AND FAITH IN THE OLD TESTAMENT Nathan Lovell 16cp

The stories of the eighth century kings of Judah, Ahaz and Hezekiah, are told in full three times in the Old Testament: in 2 Kings, Isaiah, and 2 Chronicles. As well as this, the books of Hosea, Amos, Micah, and most of Isaiah 1–39 reflect on this era. So do many of the Psalms. Some Jewish traditions hold Hezekiah partly responsible for authorship of Proverbs, Ecclesiastes, and Song of Songs, and many scholars attribute the early collection of the former prophets to his era. Most of the classical messianic prophecies date to this era. Altogether, the 8th Century BC occupies as much space in our Bibles as the entire Johannine corpus. And yet the significance for Biblical Theology is not well explored. This module examines how the onset of imperial power challenged Israel’s theology, and the way that the events of the eighth Century shaped our Old Testament and theology. We will look at various genres: the way the events were later recalled through story, the poetic response of the psalmists, and the prophetic challenges to the political power structures of the time. We do this with the goal of understanding the Biblical relationship between human political power and faith, the role that the messiah plays in this as king of the nations, and how we might apply this to our own contemporary political theology in South African context.

NT 415 PHILIPPIANS Jonathan More 16cp

This course a detailed look at Paul’s letter to the Philippians and, through that, an exploration of some of the critical issues in contemporary Pauline and New Testament studies. Come and explore both Paul and his contemporary interpreters, as we study what God is saying to his church today in this joy-filled letter, written from prison.

DS417 THEOLOGICAL ETHICS Roydon Frost 16cp

Investigate how Christian life works in the ethically complex real world we live in. You’ll be equipped with an understanding of agency in Christian life. We focus on the “who?”, “how?”, and “why?” of Christian living with a view to informing the “what?” We’ll study the Bible and major Christian thinkers, and explore contemporary models of ethical agency.

CH414 SCRIPTURE AND SACRAMENTS Ashley Null 16cp

As Reformed Evangelical Anglicans (REACHSA), we have a rich treasure. We are part of a global fellowship of believers, much of which today is in Africa. And we have centuries of theological heritage to reflect on and learn from those who have lived by the Word and walked by the Spirit before us. The Rev Cannon Dr Ashley Null is recognised the world over as a leading expert on the life and legacy of Thomas Cranmer, the early English reformer who left us (among other things) the Prayer Book.

RM410 RESEARCH METHODOLOGY 1 Amy Pluke 8cp

Aims to educate learners in the methodology of postgraduate research, thereby aiding successful preparation and production of assignments, reports and theses of a high academic standard. The following areas are addressed: assembly of bibliography and conducting literature reviews; reading techniques; identifying research problems; developing and submitting credible research proposals; dynamics of critical thinking; argumentation strategies; scholarly writing (including formatting of academic papers, general thesis requirements, citation and referencing protocol); patterns of supervision; submission and examination of theses. The handling of bibliographical software, electronic databases, and other digital resources is also given substantial attention.

RP410 RESEARCH PROPOSAL Supervisor 8cp

The Research Proposal (RP) is an important document which sets out the rationale for the study and the problem to be investigated in the mini-dissertation. An RP is also “a document that outlines how you *propose to undertake your research studies*, and it is a project-planning document which *embodies your thinking about the study as you envisage it at the beginning of the project* (Mouton, 2001:45).

SR410 SPECIALIST READING Supervisor 8cp

A prerequisite to the mini-dissertation, the module aims to ensure that the student has an extensive knowledge of the literature around the topic chosen for research, before she/he embarks on the research.

MD410 ISSUES PAPER**32cp**

For the culmination of the Honours degree, the student must show capability of conducting research under supervision and producing a coherent Issues Paper on a topic agreed on through her/his research proposal.

PROGRAMME DESCRIPTION AND AIM:

The GWC MTh degree builds on the BThHons degree by providing graduates with the necessary knowledge, research skills and applied competence within a specialised discipline or field of study in theology. Graduates are able to do advanced independent research. The curriculum provides for a choice of coursework or full dissertation variants. The Research Committee will recommend the variant to be followed, having regard to the needs of the student. See *Programme Structure* below.

PROGRAMME OUTCOMES:

Graduates of the MTh degree will be equipped with the necessary knowledge, research skills and applied competence within a specialised discipline or field of study in theology in order to act as leaders, educators and facilitators in their church denominations and in society at large.

Graduates will, with an advanced level of independence, competence and self-motivation, be able to analyse and interpret relevant primary and secondary Christian sources, critically evaluate and apply Christian theology and ethics in an appropriate manner, participate confidently in discussion and research into relevant issues and problems, and report their findings clearly in written and oral form.

ENTRANCE REQUIREMENTS:

- GWC BThHons degree (or equivalent as determined by the Faculty Board).
- Basic reading competency in either Biblical Greek or Classical Hebrew; the equivalent of 1-year full time. You can meet this requirement in the following ways:
 - A transcript and curriculum outlines showing you have completed Biblical Greek or Classical Hebrew language studies in the past 5 years covering material equivalent to GWC's Greek 1 & 2 or Hebrew 1 & 2 modules.
 - A pass in the GWC Biblical Greek or Classical Hebrew Entrance Test for Postgraduate Students
 - **OR** A pass in GWC's Biblical Greek or Classical Hebrew 1 & 2 module which can be taken as self-study while completing the BThHons programme; students have access to contact lectures on campus in Muizenberg to support the self-study of either language. Full admission to this programme can only be granted once this entrance requirement has been fulfilled.

The Biblical language requirement has several purposes: (1) to foster a particular attitude towards the text of Scripture and a growing knowledge of the nature of Scripture, even when the original languages are not directly used or later kept; (2) to provide the opportunity to develop your ability in one or more original languages that you have begun in your undergraduate programme; and (3) to prepare you for future work in Biblical studies including engaging with technical commentaries in ministry, or continued research into the Biblical text in subsequent degrees.

- International applicants require an [evaluation of your highest qualification](#) from the SA Qualifications Authority **OR** proof of a qualification completed at an ACTEA accredited institution; as well as proof of English language proficiency through the IELTS test (6.5 overall and 6.0 for the written element) or TOEFL (computerised 232/575; internet based 90/91). Applications for exemption from the testing can be made (with appropriate motivation) to the Faculty Board, whose decision is final. Further details may be obtained from the Assistant Registrar.
- Admission through Recognition of Prior Learning (RPL) is permitted for a maximum of 10% of the enrolment for any year. See the RPL Policy or *Student Handbook* for details of RPL procedures.

DURATION OF STUDY:

Full-time: minimum two years

Part-time: maximum four years

Students who register to complete the qualification part-time will be required to sign a part-time study agreement with the Director of Postgraduate Studies.

APPLICATIONS FOR CREDIT:

Applications for advanced credit for individual modules must be applied for in writing before Registration Day. See the procedures and regulations for *Credit Transfer* in the CAT Policy or *Student Handbook*.

QUALIFICATION REQUIREMENTS/ARTICULATION:

180 credits with passes in all modules. See the *Student Handbook* and individual study guides for module pass requirements.

STUDY GUIDES:

At the commencement of each module, you will receive a study guide which sets out, *inter alia*, the following information:

- the aim of the module, showing how it contributes to the overall programme outcomes.
- the module outcomes
- an outline of the lecture programme
- required and recommended reading
- the assessment requirements

ASSESSMENT:

The aim of assessment is to determine whether the outcomes, as specified in the study guides, have been achieved. A variety of assessment methods are used, both formative (i.e. on-going) - tests, assignments, class participation; and summative (examinations). The exact method of assessment for each module is specified in the module study guide, available at the commencement of each module.

PROGRAMME STRUCTURE – MASTER OF THEOLOGY – COURSEWORK OPTION:

This option provides for further consolidation and deepening of knowledge and expertise in three key areas of Christian theology: Old Testament, New Testament and Christian Doctrine. In addition, one further module must be offered as specified by the Research Committee. This module will be chosen from Church History, Pastoral Theology, Missiology, Homiletics or Ethics.

A 25,000-word mini-dissertation provides the student with the opportunity to develop further research capacity in a topic of her/his choosing within the College's focus areas. Prerequisites to the mini-dissertation are modules covering Research Methodology, completion of a Research Proposal, and Specialised Reading.

This programme is offered in hyflex mode, which means a student can participate in lectures in real-time, remotely through zoom. Upon application, students can select their mode of interaction.

Master of Theology 2025 – Coursework Option	
Modules	Credits
OT513 Old Testament- Power & Faith	22
NT515 New Testament- Philippians	22
DS517 Christian Doctrine- Theological Ethics	22
CH414 Church History- Scripture & Sacraments	22
RM511 Research Methodology	8
RP510 Research Proposal	8
SR510 Specialist Reading	16
MD510 Mini-dissertation	60
TOTAL	180

OT413 POWER AND FAITH IN THE OLD TESTAMENT **Nathan Lovell** **22cp**

The stories of the eighth century kings of Judah, Ahaz and Hezekiah, are told in full three times in the Old Testament: in 2 Kings, Isaiah, and 2 Chronicles. As well as this, the books of Hosea, Amos, Micah, and most of Isaiah 1–39 reflect on this era. So do many of the Psalms. Some Jewish traditions hold Hezekiah partly responsible for authorship of Proverbs, Ecclesiastes, and Song of Songs, and many scholars attribute the early collection of the former prophets to his era. Most of the classical messianic prophecies date to this era. Altogether, the 8th Century BC occupies as much space in our Bibles as the entire Johannine corpus. And yet the significance for Biblical Theology is not well explored. This module examines how the onset of imperial power challenged Israel’s theology, and the way that the events of the eighth Century shaped our Old Testament and theology. We will look at various genres: the way the events were later recalled through story, the poetic response of the psalmists, and the prophetic challenges to the political power structures of the time. We do this with the goal of understanding the Biblical relationship between human political power and faith, the role that the messiah plays in this as king of the nations, and how we might apply this to our own contemporary political theology in South African context.

NT 415 PHILIPPIANS **Jonathan More** **22cp**

This course a detailed look at Paul’s letter to the Philippians and, through that, an exploration of some of the critical issues in contemporary Pauline and New Testament studies. Come and explore both Paul and his contemporary interpreters, as we study what God is saying to his church today in this joy-filled letter, written from prison.

DS417 THEOLOGICAL ETHICS **Roydon Frost** **22cp**

Investigate how Christian life works in the ethically complex real world we live in. You’ll be equipped with an understanding of agency in Christian life. We focus on the “who?”, “how?”, and “why?” of Christian living with a view to informing the “what?” We’ll study the Bible and major Christian thinkers, and explore contemporary models of ethical agency.

CH414 SCRIPTURE AND SACRAMENTS **Ashley Null** **22cp**

As Reformed Evangelical Anglicans (REACHSA), we have a rich treasure. We are part of a global fellowship of believers, much of which today is in Africa. And we have centuries of theological heritage to reflect on and learn from those who have lived by the Word and walked by the Spirit before us. The Rev Cannon Dr Ashley Null is recognised the world over as a leading expert on the life and legacy of Thomas Cranmer, the early English reformer who left us (among other things) the Prayer Book.

RM511 RESEARCH METHODOLOGY 2 **Caroline Seed** **8cp**

Aims to educate learners in the methodology of postgraduate research, thereby aiding successful preparation and production of assignments, reports and theses of a high academic standard. The following areas are addressed: assembly of bibliography and conducting literature reviews; reading techniques; identifying research problems; developing and submitting credible research proposals; dynamics of critical thinking; argumentation strategies; scholarly writing (including formatting of academic papers, general thesis requirements, citation and referencing protocol); patterns of supervision; submission and examination of theses. The handling of bibliographical software, electronic databases, and other digital resources is also given substantial attention.

RP510 RESEARCH PROPOSAL **Supervisor** **8cp**

The Research Proposal (RP) is an important document which sets out the rationale for the study and the problem to be investigated in the mini-dissertation. An RP is also “a document that outlines how you *propose to undertake your research studies*, and it is a project-planning document which *embodies your thinking about the study as you envisage it at the beginning of the project* (Mouton, 2001:45).

SR510 SPECIALIST READING **Supervisor** **16cp**

A prerequisite to the mini-dissertation, the module aims to ensure that the student has an extensive knowledge of the literature around the topic chosen for research, before she/he embarks on the research.

MD510 MINI-DISSERTATION**60cp**

For the culmination of the Master's degree, the student must show capability of conducting research under supervision and producing a coherent mini-dissertation of approximately 25,000 words on a topic agreed on through her/his research proposal.

PROGRAMME STRUCTURE – MASTER OF THEOLOGY – FULL DISSERTATION OPTION:

This option requires students to undertake a major research project, culminating in a dissertation of approximately 50,000 words.

Prior to commencing with the mini-dissertation or dissertation, three modules serve to provide a solid basis for undertaking the chosen research: Research Methodology, the completion of a Research Proposal, and a Specialist Reading module.

Master of Theology Degree 2019 – Full dissertation option	
Modules	Credits
RM521 Research Methodology	8
RP520 Research Proposal	16
SR520 Specialist Reading	36
MD520 Masters Dissertation	120
TOTAL	180

MODULE DESCRIPTIONS – MASTER OF THEOLOGY – FULL DISSERTATION OPTION:**RM511 RESEARCH METHODOLOGY****Caroline Seed****8cp**

Aims to educate learners in the methodology of postgraduate research, thereby aiding successful preparation and production of assignments, reports and theses of a high academic standard. The following areas are addressed: assembly of bibliography and conducting literature reviews; reading techniques; identifying research problems; developing and submitting credible research proposals; dynamics of critical thinking; argumentation strategies; scholarly writing (including formatting of academic papers, general thesis requirements, citation and referencing protocol); patterns of supervision; submission and examination of theses. The handling of bibliographical software, electronic databases, and other digital resources is also given substantial attention.

RP520 RESEARCH PROPOSAL**Supervisor****16cp**

The Research Proposal (RP) is an important document which sets out the rationale for the study and the problem to be investigated in the dissertation. An RP is also “a document that outlines how you propose to undertake your research studies, and it is a project-planning document which embodies your thinking about the study as you envisage it at the beginning of the project (Mouton, 2001:45).

SR510 SPECIALIST READING**Supervisor****36cp**

A prerequisite to the dissertation, the module aims to ensure that the student has an extensive knowledge of the literature around their research topic before they embark on the research.

MD520 MASTER'S DISSERTATION**Supervisor****120cp**

The culmination of the Master's programme: the production of a coherent dissertation of approximately 50,000 words on a topic as approved in the research proposal (RP).

Postgraduate Diploma in Higher Theological Education – NQF 8 (SAQA ID 123321) *Anticipated start date: January 2026. Pending registration amendment from the Department of Higher Education and Training.*

PROGRAMME DESCRIPTION AND AIM:

The Postgraduate Diploma in Higher Theological Education (PG Dip HTE) is a part-time, online course, aimed at providing a professional qualification for lecturers and academic administrators in theological colleges and Christian universities across the continent of Africa and beyond. The aim of the programme is to equip participants with the skills and knowledge needed for leadership in theological and Christian education as higher education. This is achieved by integrating the Christian faith with current educational practice and research to identify and solve educational issues that arise in their contexts.

PROGRAMME OUTCOMES:

The programme has been constructed to meet the following needs.

- The need for cognitively contextualised theological education to address the particular needs of teaching and learning from an African perspective.
- The need for theological education to articulate faith, leadership and mission in the context of the church.
- The need for Christian educators to advocate for a Christian approach to learning that is consistent with the nature and purpose of theological education and provides an alternative to theological education being driven by secular or Western agendas.
- The need for theological institutions to be able to articulate their needs in a globalised higher education environment of accountability to State accrediting bodies and to navigate effectively in this new reality.
- The need for continuous professional development enabling leaders in theological education to keep abreast of developments in higher education, contribute to good institutional administration and governance, and contribute to institutional sustainability.

Graduates of the PG Dip HTE will be able to:

1. Synthesise concepts from the disciplines of theology and education as practiced in theological colleges to further their professional and institutional practice.
2. Apply a critically reflective habit to develop their professionalism in a philosophy and practice of teaching and learning, and administrative competence.
3. Demonstrate proficiency in utilizing the main conceptual frameworks and practical skills needed to provide theological education at a higher education level to their particular theological subject/administrative area.
4. Conduct and apply research to current practice and theory of higher education in their institutional and cultural context to meet its specific mission goals.
5. Lead change in the provision of theological education by identifying issues of concern and providing solutions in a coherent, theological, ethical and educational manner.
6. Work effectively as a team member within a theological institution setting to support institutional efforts to improve student learning in theological education.

ENTRANCE REQUIREMENTS:

- Appropriate NQF Level 7 Bachelor's degree in theology or a discipline related to the curriculum needs of higher theological education, as determined by the Research Committee / Programme Coordinator
- Advanced Diploma in Theology at NQF Level 7.
- International applicants require an [evaluation of your highest qualification](#) from the SA Qualifications Authority which can take 3-6 months to acquire from SAQA **OR** proof of a qualification completed at an ACTEA accredited institution; as well as proof of English language proficiency through the IELTS test (6.5 overall and 6.0 for the written element) or TOEFL (computerised 232/575; internet based 90/91).

Applications for exemption from the testing can be made (with appropriate motivation) to the Faculty Board, whose decision is final. Further details may be obtained from the Assistant Registrar.

- Admission through Recognition of Prior Learning (RPL) is permitted for a maximum of 10% of the enrolment for any year. See the RPL Policy or *Student Handbook* for details of RPL procedures.

DURATION OF STUDY:

The programme is offered on a part-time basis over two years.

RECOGNITION OF PRIOR LEARNING (RPL):

The qualification can be achieved in part (no more than 50%) through recognition of prior learning in a similar area, providing evidence of achievement of outcomes can be demonstrated. This falls under the GWC RPL Policy.

QUALIFICATION REQUIREMENTS/ARTICULATION:

This qualification comprises 5 compulsory courses on NQF Level 8 (90 credits) and 3 electives (45 credits) in NQF Level 8, of which learners chose 2. The minimum number of credits needed for graduation: **120 Credits**.

Articulation possibilities from this programme are both horizontal and vertical:

Articulation Horizontal

This qualification might articulate with the following qualifications

- Bachelor of Arts Honours in Mission Studies - NQF Level 8
- Postgraduate Diploma in Education Leadership - NQF Level 8
- Postgraduate Diploma in Higher Education - NQF Level 8

Articulation Vertical

Completion of a Postgraduate Diploma meets the minimum entry requirement for admission to a cognate Master's Degree in the following possible areas.

- Master of Theology (Mission) - NQF Level 9
- Master of Education (Theological Education) - NQF Level 9
- Master of Higher Education - NQF Level 9

STUDY GUIDES:

At the commencement of each module, you will receive a study guide which sets out, *inter alia*, the following information:

- the aim of the module, showing how it contributes to the overall programme outcomes.
- the module outcomes
- an outline of the lecture programme
- required and recommended reading
- the assessment requirements

ASSESSMENT:

Assessment Tasks

A variety of tasks are used for assessment. These may include, essays, podcasts, lesson and learning material, action research reports, and lesson demonstrations, case studies, reflective diaries and a portfolio.

Assessment Criteria

The assessment tasks are mapped to the programme outcomes and the course intended learning outcomes. The course outcomes for each course are contained in the course descriptions below.

All summative assessments are subject to internal and external moderation.

PROGRAMME STRUCTURE:

The programme comprises 5 compulsory courses which include a research paper and 3 electives out of which 2 must be completed. This programme is offered in online mode.

Postgraduate Diploma in Higher Theological Education (NQF 8)	
Compulsory courses (5)	Credits
HTEDS401 Theology of Theological Education	15
HTETL402 Learning and Teaching in Higher Theological Education	15
HTEAL403 Learning and Assessment in Higher Education	15
HTECUR404 Curriculum Development in Theological Education	15
HTEMD410 Research paper	30
TOTAL COMPULSORY CREDITS	90
Elective courses (3)	Credits
HTEAL405 Academic Leadership in Theological Education	15
HTEMP406 Management and Planning for Theological Education	15
HTEONL407 Distance and Online Education	15
Choose 2 Electives out of 3	45
TOTAL CREDITS REQUIRED	120

MODULE DESCRIPTIONS – POSTGRADUATE DIPLOMA IN HIGHER THEOLOGICAL EDUCATION (NQF 8):

HTEDS401 THEOLOGY OF THEOLOGICAL EDUCATION

15cp

The purpose of the course is to enable participants to cultivate a philosophy of theological education from an evangelical perspective, that will enable them to give direction to their theory of teaching, and teaching practice in evangelical theological institutions.

HTETL402 LEARNING AND TEACHING IN HIGHER THEOLOGICAL EDUCATION

15cp

The course seeks to provide participants with a basis for developing their teaching skills in line with current best practice for student learning and the requirements of theology. This course introduces the student to the present state of theory and practice of learning and teaching in Higher Education. It places theological education within the context of student learning and explores the ways participants can improve their practice by applying the theory to their personal and institutional practice.

HTEAL403 LEARNING AND ASSESSMENT IN HIGHER THEOLOGICAL EDUCATION

15cp

This course is intended to equip the participants with the knowledge, skills and attitudes to construct, conduct and evaluate student learning both as assessment and as a tool for learning. This is a core course which builds on your learning from HTETL402: Learning and Teaching in Higher Theological Education. It is therefore a prerequisite for this course.

HTECUR404 CURRICULUM DEVELOPMENT IN HIGHER THEOLOGICAL EDUCATION

15cp

The aim of this course is to equip the participants with the knowledge, skills and attitudes to construct, conduct and evaluate theological curricula that are designed to achieve specified stated theological and educational objectives. This course introduces the student to the present state of theory and practice of assessment and curriculum development in Higher Education. It places assessment within the context of student learning

objectives and curriculum development and needs of Quality Assurance. It explores the ways participants can improve their educational practice by applying the theory to their personal and institutional practice.

The following core units are pre-requisite for this course:

HTEDS401: Theology of Theological Education

HTETL402: Learning and Teaching in Higher Theological Education

HTEAL403: Assessing Learning in Higher Theological Education

HTEAL405 ACADEMIC LEADERSHIP IN HIGHER THEOLOGICAL EDUCATION **15cp**

This course aims to enhance the skills-set of academic leaders in theological colleges and Christian universities. It does this by providing the participants with the practical and theoretical bases needed to offer leadership for developing the quality of learning in an institution of higher theological education. This is an elective course that is designed for leaders of academic programmes at the level of dean, head of department or subject head. It is also appropriate for senior lecturers with responsibilities for the assurance of the quality of teaching and learning in an institution. The following core units are pre-requisite for this course:

HTEDS401: Theology of Theological Education

HTETL402: Learning and Teaching in Higher Theological Education

HTEAL403: Assessing Learning in Higher Theological Education

HTEMP406 MANAGEMENT AND PLANNING FOR HIGHER THEOLOGICAL EDUCATION **15cp**

This course aims to enhance participants' leadership skills and provide them with the practical and theoretical basis needed to lead organizational change in theological education. This course introduces the student to appropriate styles of leadership, patterns of governance in theological education and basic financial administration. Particular attention is given to leading institutional innovation and change, the support and motivation of staff and engagement with relevant stakeholders in the context of decision making. This is an elective course that is designed for participants in management and leadership positions as principals or vice principals of theological colleges, or for those in academic leadership positions who work with principals and vice principals. The following core courses are pre-requisite for this course:

HTEDS401: Theology of Theological Education

HTETL402: Learning and Teaching in Higher Theological Education

HTEAL403: Assessing Learning in Higher Theological Education

HTEONL407 DISTANCE AND ONLINE EDUCATION **15cp**

This course aims to equip participants with the knowledge, skills and attitudes to construct, conduct and evaluate student learning in online mode by utilising the principles and practices of distance and online education while creating online learning programmes in theological and Christian education. This is an elective course which builds on core pre-requisite courses:

HTEDS401: Theology of Theological Education

HTETL402: Learning and Teaching in Higher Theological Education

HTEAL403: Assessing Learning in Higher Theological Education

HTEMD 410 MINI-RESEARCH PAPER **30cp**

The Mini-Research Project course is intended to equip participants with the knowledge, skills and attitudes to use educational research as a developmental tool in the practice of teaching and learning in an institutional context. It equips participants with an introduction to the research methods needed for action research and provides them an opportunity to conduct small scale research and report on their findings. This is a core course that engages with all the learning in the core and elective components. It is therefore the final course of the Postgraduate Diploma in Higher Theological Education.

Part-Time Studies for Non-Degree Purposes

Students can register for stand-alone modules for non-degree purposes. Students can **audit (no assignments or exams)** these modules or take the modules **for credit (assignments and exams required)**. Students who register for stand-alone modules, for non-degree purposes, are not admitted as members into any of the college's programmes. The fees for registering for individual modules are set out in the fees schedule.

Students who wish to register to take modules for credit are required to complete a full application and to qualify for the relevant programme.

Short Courses (Non-Accredited)

SHORT COURSES IN BIBLE AND MINISTRY:

Short courses do not lead to qualifications on the National Qualification Framework. The purposes of these short courses are to develop skills for interpreting the Bible accurately. This short course is delivered at an NQF 5 level.

SHORT COURSE DESCRIPTION AND AIM:

These short courses aim to provide a practical education and training on biblical interpretation methodology, particularly through the use of biblical theology. These short courses are developed with members of a local church in mind: either those engaged in, or being trained for, ministries within the local church.

ENTRANCE REQUIREMENTS:

- In order to take part in one of these courses, the applicant must first complete a brief orientation course on Canvas (our online learning platform)
- Due to the courses being conducted online, a stable internet connection is required

DURATION OF STUDY:

Each short course will run online for the duration of one semester.

ACCREDITATION:

Short courses do not lead to a qualification on the National Qualification Framework. Some institutions consider short courses for entrance, advanced standing or exemption of credits in their accredited programmes. Students are advised to keep the short course curriculum outline if they wish to apply for RPL at an accredited institution in the future.

QUALIFICATION REQUIREMENTS/ARTICULATION:

120 Learning hours for each short course.

STUDY GUIDES:

At the commencement of each module, you will receive a study guide which sets out, *inter alia*, the following information:

- the aim of the module, showing how it contributes to the overall programme outcomes.
- the module outcomes
- an outline of the lecture programme
- required and recommended reading

- the assessment requirements

MODE OF STUDY – ONLINE:

These short courses are offered entirely online, through the use of Canvas (our online learning platform). Learning takes place online and entails:

1. Online readings.
2. Online text-based discussion forums.
3. Short video clips.
4. Short online assessments.
5. Interact with other learners and the instructor via the text-based chat forums.
6. Supportive learning environment.
7. Learn at your own pace.
8. No in-person exams.
9. No Zoom or Microsoft Teams classroom lectures as each learner will be learning at their own pace

MODULE DESCRIPTIONS – SHORT COURSE OPTIONS:

SCBE101 SHORT COURSE IN BIBLICAL THEOLOGY

120 learning hours

This course deals with some of the issues that come up when reading an ancient book (the Bible) as God's Word for us today, and how to bridge that gap. The importance of understanding the Bible in the way its authors and original readers did, as well as the nuances of different genres and of context work in interpretation will be discussed, and the tool of Biblical Theology will be shown as a way of bridging the gap to today's world.

SCNT106 SHORT COURSE IN MARK'S GOSPEL

120 learning hours

While the Biblical Theology short course has a more general focus, the Short Course in Mark's Gospel aims to familiarize the student with this foundational Christian text, and in so doing to become a better reader of the Bible. This course also focuses on the Gospel itself and the theology that emerges from it, the context in which the Gospel was written and first read, and the way in which God continues to speak to his people today through the Gospel of Mark.

SHORT COURSE IN READING YOUR CULTURE

120 learning hours

The Short Course in Reading Your Culture focuses on learning to look around and become aware of the daily stories people live out about the world and themselves, to read these stories by identifying and understanding cultural texts and trends, and practice the skill of theological reflection by setting these cultural stories within the Bible's redemptive storyline. The highpoint of the course is the student's demonstration of their cultural reading skills by authoring their own cultural case study. They will get there by working through a collection of online readings, analysing case studies, reviewing concepts through quizzes, and refining their thinking alongside others through discussion forums.

SHORT COURSE IN TEACHING AND LEARNING FOR HIGHER THEOLOGICAL EDUCATION:

The Short Course in Teaching and Learning for Higher Theological Education (TALHITE), delivered at an NQF 8 level, has a specific focus on training pastors and teachers who engage in theological education, aiming to instruct theological educators on how to equip others with these and other skills.

ENTRANCE REQUIREMENTS:

- Due to the courses being conducted online, a stable internet connection is required
- Applications for these various short courses can be found on our website application page.

DURATION OF STUDY:

TALHITE courses run each year from June - November.

ACCREDITATION:

Short courses do not lead to a qualification on the National Qualification Framework. Some institutions consider short courses for entrance, advanced standing or exemption of credits in their accredited programmes. Students are advised to keep the short course curriculum outline if they wish to apply for RPL at an accredited institution in the future.

QUALIFICATION REQUIREMENTS/ARTICULATION:

120 learning hours.

STUDY GUIDES:

At the commencement of each module, you will receive a study guide which sets out, *inter alia*, the following information:

- the aim of the module, showing how it contributes to the overall programme outcomes.
- the module outcomes
- an outline of the lecture programme
- required and recommended reading
- the assessment requirements

MODE OF STUDY – BLENDED ONLINE:

These short courses are offered in blended mode using online synchronous lectures and with materials available via Canvas (our online learning platform).

The mode of assessment is through an e-portfolio that is built up by the participant through Phases 2 & 3. The portfolio is assessed by means of a rubric. The

MODULE DESCRIPTIONS – SHORT COURSE OPTIONS:

There are three phases in this short course comprising a week of intensives, a time of practical implementation and a further week of reflection. The three phases are:

Phase 1: Introductory Session

Phase 2: Classroom Practice

Phase 3: Deepening Workshop

Student Support Services

REGISTRY:

The Registry team will assist you with getting registered for your classes and set up for your studies at GWC, including giving you access cards and other helpful academic and community-related information to help you settle in.

CANVAS AND GWC STUDENT PORTAL:

GWC uses Canvas, a world-class online learning platform, to support all modes of learning. This platform makes interacting with your academic resources easy. Further, each student has access to the GWC student portal which provides you with applications for credit transfer, fees invoices, academic progress report, unofficial transcripts, proof of residence letters (for residence students only) and access to helpful FAQs.

ACCOMMODATION:

GWC has fully catered accommodation available for students studying in residential programmes. Accommodation caters for single students and a number of apartments for rental to married students. There are support services available for spouses and their children. More information about these services can be obtained from the Dean of Men or Dean of Women. Limited parking spaces are available for students.

DAILY PROGRAMME:

For contact mode programmes: During term, lectures normally commence at 08:00 and conclude at 15:30, Monday to Friday. Each day includes one of a chapel service, fellowship group meeting, prayer meeting or Friday Forum with invited guest speakers. The college is committed to learning in fellowship and these events create opportunities for theological discussion, accountability, and the development of group skills. Timetables give full details of the daily programme. A College luncheon for the college community is generally held once a term. Where no lectures or tutorials are scheduled the time is available for study, reading and research. Full-time students are expected to devote at least 42 hours per week to their studies (including contact lectures).

LIBRARY AND INFORMATION SERVICES:

The library and study centre are located in the purpose-built and well-appointed Broughton Knox Centre which opened in 2006. Students will find a comprehensive reference and lending library with over 60,000 volumes. Areas dedicated to individual and group work contribute to a pleasant and productive study environment. There is also a well-equipped computer room providing access to various software and information programmes, e-mail and internet.

The College provides access to a wide range of online learning resources for distance students via ATLA, JSTOR, and EBSCO.

MINISTRY EXPOSURE:

For contact mode programmes, the Deans of Students can assist you with finding a local church both for worship and for practical training experience. In addition, there are opportunities for students to be involved in a "Ministry Week" team. These teams go to work in various churches in South Africa and beyond, with the students living in the local communities and engaging in various forms of ministry. "Ministry Week" is a highlight of the calendar and has been a life-changing experience for many of the students.

LANGUAGE SUMMER SCHOOL:

At GWC we have found that the best approach to learning the biblical languages is to start with a dedicated, intensive ten day "Summer School" at the start of the academic year. Lectures are held for the full day during this period. Most contact mode programmes have a language summer school.

COMMENCEMENT (LAUNCH):

A two-day programme is held at the start of each academic year, usually after the Summer School. The programme is arranged to afford a good opportunity for students to relax and get to know each other and the staff. Some orientation training is also given at this time.

SKILLS DEVELOPMENT:

New students are given special training in study, learning and research skills. Computer and information research skills, including use of the internet, are also taught in the College's computer laboratory.

STUDENT REPRESENTATIVE COUNCIL (SRC):

Full-time students annually elect a representative council to deal with student matters. The Council chair (or nominee) attends governance committee meetings, for example Faculty Board meetings on a regular basis to represent student interests.

THE HELPDESK:

GWC has an electronic helpdesk system to assist students in easily logging requests with the business department for issues related to accommodation, building maintenance and IT resources.

DEANS OF STUDENTS:

Our Deans oversee the pastoral care team of chaplains and student leaders. Students are cared for holistically while at GWC. Students are encouraged to seek additional pastoral care through their local church.

Information for International Students

GWC welcomes applications from prospective students from other countries. Final acceptance is provisional upon the applicant obtaining a student visa from the nearest South African representative office. Students should apply for study visas as soon as possible and no later than the end of October each year. Please note the following important information:

1. It is illegal to enter South Africa to study without a valid study visa. This must be applied for and issued from the nearest South African foreign office in your own country. The onus is on the prospective student to obtain the visa, although the College will assist as far as possible.
2. The South African Department of Home Affairs will not issue a study visa without the following prerequisites:
 - They must be satisfied that funds are available to fully cover your tuition and university fees.
 - They must be satisfied that funds are available to fully cover your living expenses for the time you are in South Africa. This also applies to your family if they are accompanying you.
 - You must have medical insurance for yourself and your family. Once you have been accepted into one of our programmes, GWC provides assistance with getting a student medical insurance.
 - You might be required to provide a police clearance from South Africa if you have lived in South Africa for an extended period of time prior to applying for your study visa.
3. The visa application process can be fairly lengthy and it is therefore important to apply as early as possible in the year prior to intended admission.
4. If you plan on bringing your family with you to GWC, they must obtain the relevant visa. All family members living on GWC campus are required to present a visa to the Registry department.

A separate brochure with full details of the procedures to be adopted and vital information is available. Please request a copy from the Registry department registry@gwc.ac.za.

How to Apply for Admission

1. Go to our website at <https://www.gwc.ac.za/how-to-apply/> and follow the instructions to access the online application portal. Note the list of required documents which you will need when completing an online application. Our application deadlines are available on our website.
2. Ensure you complete all the required documents for uploading before starting the online application. Please email applications@gwc.ac.za or call the office if you have any questions during the process.
3. Once you have completed the online application, uploaded all your documents, and settled the application fee, your application and documents will be validated and you will receive feedback via email. Please check your spam or junk mail for emails from NOREPLY@gwc.ac.za that's us!
4. Once all your documents have been validated, you might be invited to complete an entrance assessment and/or an interview with one of our Faculty members.
5. Once complete, your application will be reviewed by the Faculty Board and notice of their decision will be sent to you via email. Appeals for admissions decisions can be lodged with the Registrar in writing at registry@gwc.ac.za. Appeals will be tabled at the next Faculty Board meeting.
6. If you require bursary assistance, you will be able to indicate as much on the online application and a bursary application pack will be sent to you after you have been accepted into one of our programmes. Prospective students requesting bursary assistance should apply early.
7. During the application process, you must submit certified copies of all legal and academic documents.

The right of admission to George Whitefield College is the prerogative of the Faculty Board whose decision is final.

Addendum: Sample Student Enrolment Contract

A sample student enrolment contract is shown overleaf

ENROLMENT CONTRACT

I, _____, declare that, to the best of my knowledge, all the particulars supplied by me in the College application form are true, complete and correct.

If I am offered a place at College:

1. I undertake to comply with the rules and regulations, including the disciplinary rules, of George Whitefield College including any amendments thereof as published from time to time and to acquaint myself with all the provisions thereof.
2. I undertake to acquaint myself with the rules and regulations applicable to the programme for which I am enrolling, including the rules regarding the payment of fees.
3. I undertake to inform the Registrar immediately if I abandon my course of studies.
4. I accept that if I abandon my course of studies at any time that no cancellation or reduction of fees is applicable and I will remain liable for payment of all fees due.
5. I undertake that I will not hold George Whitefield College liable nor make any claim against the College for any compensation and/or expenses incurred or damages suffered as a result or in respect of any injury to me or illness or my death, irrespective of whether any such damages, injury or death may have been attributable to any degree of negligence, on the part of the College or one or more of its employees or any other person for whose actions it might, but for this undertaking, have been responsible, except to the extent that any such loss or damage or injury is primarily attributable to the gross negligence on the part of the College.
6. I allow my personal and contact information to be shared discreetly with third parties for the sole purpose of the college's services.
7. I allow photographs and/or media of me to be used on GWC's social media platforms where the purpose is to advertise the college's services.
8. I understand that I can request GWC and its departments to delete my personal information, and to stop sharing my information with third parties. I understand that in this case, GWC may be unable to continue providing any and/or all of its services to me hereafter.
9. I understand that GWC will request my consent to share my academic information with a third party and that GWC will not, in any case, share this information unless my consent has been given.

Signature of applicant _____ Date _____

Herein assisted as may be necessary while the applicant is still under the age of twenty-one years:

I, _____, the undersigned, hereby acknowledge myself to be jointly and separately responsible for monies which the above-mentioned applicant may at any stage be owing to George Whitefield College in terms of the agreement as set out above, including any change thereto.

Signature _____ Date _____

GEORGE WHITEFIELD COLLEGE NPC

Registered with the Department of Higher Education and Training as a private higher education institution under the Higher Education Act 1997. Registration Certificate No. 2007/HE08/002

Document Review History

Version	Reviewed	Approval
2023 v3	<p>Lulu Jampies/ Nina van Veen/ Sigrid Holscher</p> <ul style="list-style-type: none"> ● Updated 'About GWC' ● Updated modules/lecturer lists/images ● Updated HCert tracks ● Updated 'Student Support Services' ● Updated 'Students with Disabilities' ● Updated 'How to Apply' 	Faculty Board: 15 May 2023
2024 v1	<p>Lulu Jampies/ Tyla Gill</p> <ul style="list-style-type: none"> ● Updated 'Board of Directors' ● Updated 'Fees Schedule' ● Updated modules/lecturer lists/images ● Updated mode of learning for BTh Hons and MTh programs to reflect our hyflex option ● Added 'Short Courses in Biblical Theology' ● Added 'Short Course TALHITE' ● Edited application procedures 	Faculty Board:
2025 v1	<p>Christo April</p> <ul style="list-style-type: none"> ● Updated Executive Committee ● Updated Faculty ● Updated Distinguished Visiting Lecturers 2025 ● Updated Part-Time Lecturers 2025 ● Updated Student Fees 2025 ● Updated Short Courses (Non-Accredited) ● Edited Contents ● Edited Registration and Accreditation 	

	<ul style="list-style-type: none"> ● Edited Language Policy ● Edited Mode of Instruction ● Edited Educational Outcomes ● Edited Students with Disabilities ● Edited Student Health, Wellness and Security ● Updated and Edited Accredited Programmes ● Edited TALHITE ● Edited Student Support Services ● Added PGDip HTE (Registrar approved) <p>Lulu Jampies</p> <ul style="list-style-type: none"> ● Education Philosophy: added 'quality teaching and learning' under education philosophy to reflect our PGDip outcomes. 	
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